TEEGALA KRISHNA REDDY ENGINEERING COLLEGE STUDENT FEEDBACK FORM ON CURRICULUM

Department: FEE

Academic year: 2017-18

Nam	e of the student	5. Bragna		Roll No.	15R	91A	023	8	
	0-Unsat	sfactory(US), 2- Sat	isfactory(S), 3- Fair(F), 4- Good(G),	5- Ver	y Go	od(VC	G)	
Sr.			tails		VG		F	S	US
1	How do you rate	the sequence of the	units in the course?						/
2	How do you rate	the Size of syllabus	s in terms of the load	on the student	1	1			
3	Level of syllaboractical)	is coverage and ti	me allotted for the	course (theor	y-	1			
4	How do you rate considering the considering th	e the courses in term lesign of the Course	ms of extra learning	g or self learning	g		1		
5	How do you rate science, Humani	the composition of ties, discipline elect	f the courses in term ive, open elective, pr	s of Engineerin	g		/		
6	How do you rate		e Text Books and ret		у			~	
7	How do you rate	the experiments in	relation to the real li	fe Applications	?	/			
8	Curricula contain value added cour	ns wide range of cou ses	urses under CBCS in	cluding core an	d	V			
9	How do you rate	the evaluation sche	me designed for each	of the course?		V			
10	How do you rate		ne courses that you						/

Any other suggestion place graduce the portion of the gallular

Name: 5 Pstagra.
Signature: 5 Po

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE STUDENT FEEDBACK FORM ON CURRICULUM

Department: EEE. Academic year: 2017-2018

Fill u	up this feedback form and give us your valuable suggestions for valuable inputs will be improving the quality of academics and t	further imp	rove he cre	ment edibili	of the	acad	emics. llege.
	e of the student P. Rekha Roll				102		
	0-Unsatisfactory(US), 2- Satisfactory(S), 3- Fair(F), 4-	Good(G), 5-	Very	Good	d(VG)		
Sr.	Details		VG	G	F	S	US
1	How do you rate the sequence of the units in the course?			/			
2	How do you rate the depth of syllabus in terms of the l student?	oad on the		~			
3	Level of syllabus coverage and time allotted for the courpractical)	se (theory-			~		
4	How do you rate the courses in terms of extra learning or seconsidering the design of the courses?	elf learning			/		
5	How do you rate the composition of the courses in terms of I science. Humanities, discipline elective, open elective, project						
6	How do you rate the relevance of the Text Books and reference their International recognition to the courses?	e books by			~		
7	How do you rate the experiments in relation to the real life Ap	plications?	-				
8	Curricula contains wide range of courses under CBCS including value added courses.	ng core and		1			
9	How do you rate the evaluation scheme designed for each of the	ne course?					
10	How do you rate the syllabus of the courses that you have relation to the competencies expected out of the course?	studied in			1		

Any other suggestion	Syllabus	21	satisfied	
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Name: T-Retho



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Medbowli, Meerpet, Saroornagar, Hyderabad – 500 097.

Phone: 040 34000000

Phone: 040-24092838 Fax: +91-040-24092555 E-mail: <u>tkrec@rediffmail.com</u> Website: <u>www.tkrec.ac.in</u>

REPORT ON STUDENT FEEDBACK ON CURRICULUM

ACADEMIC YEAR 2017-18

Very good (VG), Good (G), Fair (F), Satisfactory (S), Unsatisfactory (US)

Very good (VG)

S.No	EEE	ECE	CSE	CE	_		
1	7			CE	IT	MBA	Total
		16	9	27	12	6	77
2	8	8	8	8	2	4	70
3	4	14	8	23	9		50
4	5	12	19	6		3	61
5	3	18	6		6	2	50
6				3	11	3	44
	5	13	16	19	8	2	
7	6	18	9	10	6		6.3
8	6	15	12	13		4	53
9	6				8	2	56
		13	23	9	8	3	62
10	7	18	7	15	8	5	60

Good (G)

S.No	EEE	ECE	CSE	CE	IT	MBA	
1	13	18	29	3	8		Total
2	11	27	32	24		3	74
3	7	18	28	11	13	4	111
4	8	22	19		9	4	78
5	11	14		25	/	5	86
6	10		21	14	7	4	71
7	6	21	18	8	10	5	72
8		14	17	13	8	5	63
	13	17	24	17	9	5	
9	9	20	16	16	5	4	85
10	6	13	25	14	7	3	70 68



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E-mail: tkrec@rediffmail.com Website: www.tkrec.ac.in

Fair (F)

S.No	EEE	ECE	CSE	CE	IT	MBA	Total
1	0	0	1	0	0	1	9_
2	4	2	5	3	8	2	24
3	11	5	8	1	5	3	32
4	7	3	7	4	5	3	20
5	9	5	18	16	5	3	E /
6	4	3	11	8	5	3	26
7	6	4	18	10	6	1	34
8	3	4	9	3	4	3	45
9	7	3	6	10	11	3	26
10	7	3	6	3	4	2	95

Satisfactory (S)

S.No	EEE	ECE	CSE	CE	IT	MPA	
1	0	0	1	0		MBA	Total
2	1	0			0	0	1
3	2		0	0	1	0	2
4		0	1	0	1	0	1,
	4	0	0	0	6	0	7
5	1	0	0	0	1		10
6	5	0	0	0	1	0	2
7	6	0	1	2	1	0	6
8	2	0	1	2	4	0	13
9	2	4	0	0	3	0	-
		1	0	0	0	0	
10	2	0	2	1	2	0	3

Unsatisfactory (US)

S.No	EEE	ECE	CSE	CE	IT		
1	4	3	4	-	IT	MBA	Total
2	0	0		5	4	0	20
3	0		0	0	0	0	
4	0	0	0	0	0	0	0
	0	0	0	0	0	0	0
5	0	0	0	0	0	0	0
6	0	0	0	0	0	0	0
7	0	0	0	0	0	0	0
8	0	1	0	0	0	0	0
9	0	0	0	0	0	0	1
10	2	2		0	0	0	0
10		3	5	2	3	0	15



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STUDENT FEEDBACK ON CURRICULUM ACADEMIC YEAR 2017-18

ACTION TAKEN ON FEEDBACK:

How do you rate the sequence of the units in the course?
 Student feedback: students gave the unsatisfactory response to this question.

Action Taken:

- Applications need to be dealt in after covering fundamentals.
- > There should be continuity of information between all units.
- > Real time case studies should be incorporated in the syllabus at appropriate places.
- 12. How do you rate the syllabus of the course that you have studied in relation to the competencies expected out of the course?

Student feedback: students gave the unsatisfactory response to this question.

Action Taken:

- > The course syllabus should be in line with the competences expected for the course.
- Competences desired by the industry should also be matched with the syllabus.

Convener

Chairperson, IQAC