

R22

ACADEMIC REGULATIONS, COURSE STRUCTURE, AND DETAILED SYLLABUS

ELECTRONICS AND COMMUNICATION ENGINEERING

Applicable to

B.Tech Regular Four Year Degree Programme

(For the Batches admitted from the Academic Year 2022-23)

B.Tech (Lateral Entry Scheme)

(For the Batches admitted from the Academic Year 2023-2024)

Offered under Choice Based Credit System (CBCS)



TEEGALA KRISHNA REDDY ENGINEERING COLLEGE
(UGC- AUTONOMOUS)

Sponsored by TKR Educational Society, Approved by AICTE, Affiliated to JNTUH
Accredited by NAAC with 'A' Grade. Accredited by NBA

(Medbowli, Meerpet, Balapur(M), Hyderabad, Telangana- 500097)

College

Vision:

Imparting Knowledge and instilling skills to the aspiring students in the field of Engineering, Technology, Science and Management to face the emerging challenges of the society.

Mission:

- Encouraging scholarly activities that transfer knowledge in the areas of Engineering, Technology, Science and Management.
- Ensuring students of all levels, well trained to meet the needs of education and their future endeavors.
- Inculcating human values and ethics into the education system for the all-round development of the students.

Department

About Department:

The Electronics and Communication Engineering Department was established in year 2005. The Department started with under graduate programmes in Electronics and Communication Engineering and later added Post Graduate programmes with specialization in VLSI system Design. It aims to deepen the knowledge and skills of the students on the basic concepts and theories that will equip them in their professional work involving analysis, systems implementation, operation, production, and maintenance of the various applications in the field of Electronics and Communications Engineering. The department has a blend of experienced and well qualified faculty having obtained Masters and Ph.D. degrees from premier institutes and have distinction of working with established national and international research organization.

Vision:

To be a centre of learning in the field of Electronics and Communication Engineering to develop competent professionals for industry and to fulfill the needs of the society.

Mission:

- To impart quality education through effective teaching learning process.
- To provide essential inter-disciplinary technology to make the students readily employable.
- To inculcate entrepreneurial skills to provide socially relevant and sustainable solutions.

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ACADEMIC REGULATIONS - R22

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1.0 Under Graduate Degree Programme in Engineering & Technology (UGP in E&T)

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE (TKREC) offers a 4-year (8 semesters) **Bachelor of Technology** (B.Tech.) degree programme, under Choice Based Credit System (CBCS) in all branches of Engineering with effect from the Academic Year 2022-23

2.0. Eligibility for Admission

2.1. Admission to the undergraduate (UG) programme shall be made either on the basis of the merit rank obtained by the qualified student in entrance test conducted by the Telangana State Government (EAMCET) or the University or on the basis of any other order of merit approved by the University, subject to reservations as prescribed by the government from time to time.

2.2. The medium of instructions for the entire undergraduate programme in Engineering & Technology will be **English** only.

3.0 B.TECH. PROGRAMME STRUCTURE

3.1. A student after securing admission shall complete the B.Tech. programme in a minimum period of **four** academic years (8 semesters), and a maximum period of **eight** academic years (16 semesters) starting from the date of commencement of first year first semester, failing which student shall forfeit seat in B.Tech course. Each student shall secure 160 credits (with CGPA ≥ 5) required for the completion of the undergraduate programme and award of the B.Tech. Degree.

3.2. UGC/ AICTE specified definitions/ descriptions are adopted appropriately for various terms and abbreviations used in these academic regulations/ norms, which are listed below.

3.2.1. Semester Scheme

Each undergraduate programme is of 4 academic years (8 semesters) with the academic year divided into two semesters of 22 weeks (≥ 90 instructional days) each and in each semester - 'Continuous Internal Evaluation (CIE)' and 'Semester End Examination (SEE)' under Choice Based Credit System (CBCS) and Credit Based Semester System (CBSS) indicated by UGC, and curriculum /course structure suggested by AICTE are followed.

3.2.2 Credit Courses

All subjects/ courses are to be registered by the student in a semester to earn credits which shall be assigned to each subject/ course in an L: T: P: C (Lecture periods: Tutorial periods: Practical periods: Credits) structure based on the following general pattern.

- ❖ One credit for one hour/ week/ semester for Theory/ Lecture (L) courses or Tutorials.
- ❖ One credit for two hours/ week/ semester for Laboratory/ Practical (P) courses.

Courses like Environmental Science, Constitution of India, Intellectual Property Rights, and Gender Sensitization Lab are mandatory courses. These courses will not carry any credits.

3.2.3 Subject Course Classification

All subjects/ courses offered for the undergraduate programme in E&T (B.Tech. degree programmes) are broadly classified as follows. The College

has followed almost all the guidelines issued by AICTE/UGC.

S. NO.	CATEGORY	Suggested breakup of credits (Total 160)
1	Humanities and Social sciences including Management	10*
2	Basic Sciences	22.5*
3	Engineering Sciences courses including Workshop, Drawing, basics of Electrical /Mechanical / Computer etc.	18.5*
4	Professional Core Courses	63*
5	Professional Elective Courses relevant to chosen specialization/branch	19*
6	Open Electives-Electives from other technical and/or emerging subjects	9*
7	Project work, Seminar and Internship in Industry or elsewhere	18*
8	Mandatory courses [Environmental Sciences, Induction Training, Indian Constitution, Essence of Indian Traditional Knowledge]	(non- credit)
	Total	160*

* Variation is allowed as per the need of the respective disciplines.

3.2.4. Subject Code Classification

The subject codes of various branches in TKREC Regulations are formulated using the following Procedure

Regulation, Branch, Semester, Classification, S. No.

Regulation	20, 21, 22,, and so on
UG Branch	Corresponding branch code like CE,EEetc
Semester	01, 02, 03, 04, 05, 06, 07, 08
Classification	HS-Humanities and Sciences, BS-Basic Sciences, ES-Engineering Sciences, PC- Professional Core, PE- Professional Elective, OE-Open Elective, PW-Project Work
S. No.	01 to 09

4.0. COURSE REGISTRATION

4.1. A 'faculty advisor or counselor' shall be assigned to a group of 20 students, who will advise the students about the undergraduate programme, its course structure and curriculum, choice/option for subjects/ courses, based on their competence, progress, pre-requisites and interest.

4.2. The academic section of the college invites 'registration forms' from students before the beginning of the semester through 'on-line registration', ensuring 'date and time stamping'. The on-line registration requests for any 'current semester' shall be **completed before the commencement of SEEs (Semester End Examinations) of the 'preceding semester'**.

4.3. A student can apply for **on-line** registration, **only after** obtaining the '**written approval**' from faculty advisor / counselor, which should be submitted to the college academic section through the Head of the Department. A copy of it shall be retained with the Head of the Department, Faculty Advisor / Counselor and the student.

4.4. A student may be permitted to register for all the subjects/ courses in a semester as specified in the course structure with maximum additional subject(s) / course(s) limited to 6 Credits (any 2 elective subjects), based on **progress** and SGPA/ CGPA, and completion of the '**pre-requisites**' as indicated for various subjects / courses, in the department course structure and syllabus contents.

4.5. Choice for '**additional subjects/ courses**', not more than any 2 elective subjects in any Semester, must be clearly indicated, which needs the specific approval and signature of the Faculty Advisor / Mentor / HOD.

4.6. If the student submits ambiguous choices or multiple options or erroneous entries during **on-line** registration for the subject(s) / course(s) under a given/ specified course group/ category as listed in the course structure, only the first mentioned subject/ course in that category will be taken into consideration.

4.7. Subject / course options exercised through **on-line** registration are final and **cannot** be changed or inter-changed; further, alternate choices also will not be considered. However, if the subject/ course that has already been listed for registration by the Head of the Department in a semester could not be offered due to any inevitable or unexpected reasons, then the student shall be allowed to have alternate choice either for a new subject(subject to offering of such a subject), or for another existing subject (subject to availability of seats). Such alternate arrangements will be made by the Head of the Department, with due notification and time-framed schedule, within **a week** after the commencement of class-work for that semester.

4.8. Dropping of subjects/ courses may be permitted, only after obtaining prior approval from the faculty advisor/ counselor 'within a period of 15 days' from the beginning of the current semester.

4.9. **Open Electives:** The students have to choose three Open Electives (OE-I, II & III) from the list of Open Electives given by other departments. However, the student can opt for an Open Elective subject offered by his own (parent) department, if the student has not registered and not studied that subject under any category (Professional Core, Professional Electives, Mandatory Courses etc.) offered by parent department in any semester. Open Elective subjects already studied should not repeat / should not match with any category (Professional Core, Professional Electives, and Mandatory Courses etc.) of subjects even in the forthcoming semesters.

4.10. **Professional Electives:** The students have to choose six Professional Electives (PE-I to VI) from the list of professional electives given.

5.0. SUBJECTS / COURSES TO BE OFFERED

5.1. A subject/ course may be offered to the students, **only if** a minimum of 15 students opt for it.

5.2. More than **one faculty member** may offer the **same subject** (lab/ practical may be included with the corresponding theory subject in the same semester) in any semester. However, selection of choice for students will be based on - '**first come first serve** basis and CGPA criterion' (i.e. the first focus shall be on early **on-line entry** from the student for registration in that semester, and the second focus, if needed, will be on CGPA of the student).

5.3. If more entries for registration of a subject come into picture, then the Head of the Department concerned shall decide, whether or not to offer such a subject / course for **two (or multiple) sections**.

5.4. In case of options coming from students of other departments/ branches/ disciplines (not considering **open electives**), first **priority** shall be given to the student of the '**parent department**'.

6.0. ATTENDANCE REQUIREMENTS

6.1. A student shall be eligible to appear for the semester end examinations, if the student acquires a minimum of 75% of attendance in aggregate of all the subjects/ courses (including attendance in mandatory courses like Environmental Science, Constitution of India, Intellectual Property Rights, and Gender Sensitization Lab) for that semester. **Two periods** of attendance for each theory subject shall be considered, if the student appears for the mid-term examination of that subject. **This attendance should also be included in the attendance submitted every fortnight to the College Examination Branch.**

6.2. Shortage of attendance in aggregate upto 10% (65% and above, and below 75%) in each semester may be condoned by the college academic committee on genuine and valid grounds, based on the student's representation with supporting evidence.

6.3. A stipulated fee shall be payable for condoning of shortage of attendance.

6.4. Shortage of attendance below 65% in aggregate shall in **NO** case be condoned.

6.5. Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examinations of that semester. They get detained and their registration for that semester shall stand cancelled, including all academic credentials (internal marks etc.) of that semester. **They will not be promoted to the next semester.** They may seek re-registration for all those subjects registered in that semester in which the student is detained, by seeking re-admission into that semester as and when offered; if there are any professional electives and/ or open electives, the same may also be re-registered if offered. However, if those electives are not offered in later semesters, then alternate electives may be chosen from the **same** set of elective subjects offered under that category.

6.6. A student fulfilling the attendance requirement in the present semester shall not be eligible for readmission into the same class.

7.0. ACADEMIC REQUIREMENTS

The following academic requirements have to be satisfied, in addition to the attendance requirements mentioned in Item No. 6.

7.1. A student shall be deemed to have satisfied the academic requirements and earned the credits

allotted to each subject/ course, if student secures not less than 35% (14 marks out of 40 marks including minimum 35% of average Mid-Term examinations for 25 marks) in the internal examinations, not less than 35% (21 marks out of 60 marks) in the semester end examination, and a minimum of 40% (40 marks out of 100 marks) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together; in terms of letter grades, this implies securing ‘C’ grade or above in that subject/ course.

7.2. A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to Real-time Research Project (or) Field Based Research Project (or) Industry Oriented Mini Project (or) Internship (or) Seminar, if the student secures not less than 40% marks (i.e. 40 out of 100 allotted marks) in each of them. The student is deemed to have failed, if he (i) does not submit a report on Industry Oriented Mini Project / Internship, or (ii) not make a presentation of the same before the evaluation committee as per schedule, or (iii) secures less than 40% marks in Real-time Research Project (or) Field Based Research Project (or) Industry Oriented Mini Project (or) Internship evaluations.

A student may reappear once for each of the above evaluations, when they are scheduled again; if the student fails in such ‘one reappearance’ evaluation also, the student has to reappear for the same in the next subsequent semester, as and when it is scheduled.

7.3. Promotion Rules

S. No.	Promotion	Conditions to be fulfilled
1	First year first semester to first year second semester	Regular course of study of first year first semester.
2	First year second semester to Second year first semester	(i) Regular course of study of first year second semester. (ii) Must have secured at least 20 credits out of 40 credits i.e., 50% credits up to first year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
3.	Second year first semester to Second year second semester	Regular course of study of second year first semester.
4	Second year second semester to Third year first semester	(i) Regular course of study of second year second semester.

		(ii) Must have secured at least 48 credits out of 80 credits i.e., 60% credits up to second year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
5	Third year first semester to Third year second semester	Regular course of study of third year first semester.
6	Third year second semester to Fourth year first semester	(i) Regular course of study of third year second semester. (ii) Must have secured at least 72 credits out of 120 credits i.e., 60% credits up to third year second Semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
7	Fourth year first semester to Fourth year second semester	Regular course of study of fourth year first semester.

7.4. A student (i) shall register for all courses /subjects covering 160 credits as specified and listed in the course structure, (ii) fulfills all the attendance and academic requirements for 160 credits, (iii) earn all 160 credits by securing SGPA ≥ 5.0 (in each semester), and CGPA ≥ 5 (at the end of 8 semesters), (iv) **passes all the mandatory courses**, to successfully complete the undergraduate programme. The performance of the student in these 160 credits shall be considered for the calculation of the final CGPA (**at the end of undergraduate programme**), and shall be indicated in the grade card / marks memo of IV-year II semester.

7.5. If a student registers for ‘**extra subjects**’ (in the parent department or other departments / branches of Engg.) other than those listed subjects totaling to 160 credits as specified in the course structure of his department, the performances in those ‘**extra subjects**’ (although evaluated and graded using the same procedure as that of the required 160 credits) will not be considered while calculating the SGPA and CGPA. For such ‘**extra subjects**’ registered, percentage of marks and letter grade alone will be indicated in the grade card / marks memo as a performance measure, subject to completion of the attendance and academic requirements as stated in regulations Items 6 and 7.1 – 7.4 above.

7.6. A student eligible to appear in the semester end examination for any subject/ course, but absent from it or failed (thereby failing to secure 'C' grade or above) may reappear for that subject/ course in the supplementary examination as and when conducted. In such cases, internal marks (CIE) assessed earlier for that subject/ course will be carried over, and added to the marks to be obtained in the SEE supplementary examination for evaluating performance in that subject.

7.7. A student **detained in a semester due to shortage of attendance may be re-admitted in the same semester in the next academic year for fulfillment of academic requirements.** The academic regulations under which a student has been re-admitted shall be applicable. Further, no grade allotments or SGPA/ CGPA calculations will be done for the entire semester in which the student has been detained.

7.8. A student detained **due to lack of credits, shall be promoted to the next academic year only after acquiring the required number of academic credits.** The academic regulations under which the student has been readmitted shall be applicable to him.

8.0. EVALUATION - DISTRIBUTION AND WEIGHTAGE OF MARKS

8.1. The performance of a student in every subject / course (including practical and Project Stage – I & II) will be evaluated for 100 marks each, with 40 marks allotted for CIE (Continuous Internal Evaluation) and 60 marks for SEE (Semester End-Examination).

8.2. In CIE, for theory subjects, during a semester, there shall be two mid-term examinations. Each Mid-Term examination consists of one part for 30 marks with a total duration of 2 hours as follows:

1. Midterm Examination in descriptive mode for 30 marks:

The remaining 10 marks of Continuous Internal Assessment (out of 40) are distributed as:

2. Assignment for 5 marks. (Average of 2 Assignments each for 5marks)
3. Subject Viva-Voce / PPT / Poster Presentation / Case Study on a topic in the concerned subject for 5 marks.

The descriptive paper shall contain 5 full questions out of which, the student has to answer all the questions, each carrying 6 marks and internal choice may be given. Average of two mid-term examinations (I Mid-Term & II Mid-Term) will be taken as final marks for mid-term examinations (For 30 marks).

While the first mid-term examination shall be conducted on 50% of the syllabus, the second mid-term examination shall be conducted on the remaining 50% of the syllabus.

Five (5) marks are allocated for assignments (as specified by the subject teacher concerned). The first assignment should be submitted before the conduct of the first mid-term examination, and the second assignment should be submitted before the conduct of the second mid-term examination. The average of the two assignments shall be taken as the final marks for assignment (for 5 marks).

Subject Viva-Voce / PPT / Poster Presentation / Case Study on a topic in the subject concerned for 5 marks before II Mid-Term Examination.

- ❖ The student, in each subject, shall have to earn 35% of marks(i.e.14 marks out of 40 marks) in CIE, 35% of marks (i.e.21 marks out of 60) in SEE and overall 40% of marks (i.e. 40 marks out of 100 marks) both CIE and SEE marks put together to get pass grade (i.e. C) or above.
- ❖ The student is eligible to write Semester End Examination of the concerned subject, if the student scores $\geq 35\%$ (14 marks) of 40 continuous Internal Examination (CIE) marks.
- ❖ In case, the student appears for Semester End Examination of the concerned subject but not scored minimum 35% of CIE marks (14 marks out of 40 internal marks), his performance in that subject in SEE shall stand cancelled in spite of appearing the SEE.

There is NO Computer Based Test (CBT) for R22 regulations.

8.2.1 The semester end examinations (SEE), for theory subjects, will be conducted for 60marks consisting of two parts viz. i) **Part- A** for 10 marks, ii) **Part - B** for 50 marks.

- ❖ Part-A is a compulsory question which consists of ten sub-questions from all units carrying equal marks.
- ❖ Part-B consists of five questions (numbered from 2 to 6) carrying 10 marks each. Each of these questions is from each unit and may contain sub-questions. For each question there will be an “either” “or” choice, which means that there will be two questions from each unit and the student should answer either of the two questions.

The duration of Semester End Examination is 3 hours.

The details of evaluation of end semester exam are as follows

- ❖ Double evaluation of the answer scripts for the External Examinations is followed.
- ❖ The average of the two evaluations shall be considered as final marks.
- ❖ If the difference of two valuations is more than or equal to15 marks, third evaluation shall be recommended.
- ❖ If any difference appeared in the marks after the third valuation also, average of two evaluations will be considered whose difference is minimum, as final marks.

The details of challenging valuation of end semester exam are as follows

- ❖ There shall not be any recounting or re-evaluation for all subjects as the double valuation was adopted. But, the students will be given a chance to apply for challenging valuation for all the theory Subjects (no Practical/lab subjects) within one week from the date of declaration of results.
- ❖ Whenever the students apply for challenge valuation of answer scripts of semester end examinations, the students should submit their applications (through the HOD) within one week from the date of declaration of the results to the Examination Branch by paying Rs.10,000 (Rupees Ten Thousand only) per subject, in the form of Demand Draft, Drawn in Favor of “TKREC AUTONOMOUS”. Any application received after the due date of submission for Challenge valuation, shall not be accepted under any circumstances.

On receipt of the DD

The answer script of the applied subject will be shown to the candidate to verify whether it belongs to him or not and the script will be evaluated by the senior faculty of the college appointed by the Controller of examinations. If there is any change in marks (Equal or above 15% of the maximum marks) the new marks will be awarded to the student. Otherwise, there will be no change in old marks. If the change in marks (Equal or above 15% of the maximum marks) occurs, an amount of Rs.9,000/- will be refunded to the student. Otherwise, the student will forfeit the total amount which he /she paid.

8.2.2. For the subject, Computer Aided Engineering Graphics, the Continuous Internal Evaluation(CIE) and Semester End Examinations (SEE) evaluation pattern is same as for other theory subjects.

8.3 For practical subjects there shall be a Continuous Internal Evaluation (CIE) during the semester for 40 marks and 60 marks for semester end examination. Out of the 40 marks for internal evaluation:

1. A write-up on day-to-day experiment in the laboratory (in terms of aim, components / procedure, expected outcome) which shall be evaluated for 10 marks.
2. **10 marks for viva-voce** (or) tutorial (or) case study (or) application (or) poster presentation of the course concerned.
3. Internal practical examination conducted by the laboratory teacher concerned shall be evaluated for 10 marks.
4. The remaining 10 marks are for Laboratory Project, which consists of the Design (or) Software / Hardware Model Presentation (or) App Development (or) Prototype Presentation submission which shall be evaluated after completion of laboratory course and before

semester end practical examination.

The Semester End Examination shall be conducted with an external examiner and the laboratory teacher. The external examiner shall be appointed from the cluster / other colleges which will be decided by the examination branch of the college.

In the Semester End Examination held for 3 hours, total 60 marks are divided and allocated as shown below:

10 marks for write-up

15 marks for experiment/program

15 marks for evaluation of results

10 marks for presentation on another experiment / program in the same laboratory course and

10 marks for viva-voce on concerned laboratory course

❖ The student, in each subject, shall have to earn 35% of marks(i.e.14 marks out of 40 marks) in CIE, 35% of marks (i.e.21 marks out of 60) in SEE and overall 40% of marks (i.e. 40 marks out of 100 marks) both CIE and SEE marks put together to secure Pass grade (i.e. “C”) or above.

❖ The student is eligible to write Semester End Examination of the concerned subject, if the student scores $\geq 35\%$ (14 marks) of 40 continuous Internal Examination (CIE) marks.

❖ In case, the student appears for Semester End Examination of the concerned subject but not scored minimum 35% of CIE marks (14 marks out of 40 internal marks), his performance in that subject in SEE shall stand cancelled in spite of appearing the SEE.

8.4 The evaluation of courses having ONLY internal marks in I-Year I Semester and II- Year II Semester is as follows:

- 1) I Year I Semester course (*ex., Elements of CE / ME / EEE / ECE / CSE*): The Continuous Internal Evaluation (CIE) is for 50 marks and it shall take place during I Mid-Term examination and II Mid-Term examination. The average marks of two Mid-Term examinations are the final for 50 marks. Student shall have to earn 40%, i.e. 20 marks out of 50 marks from average of the two examinations. There shall be NO external evaluation. The student is deemed to have failed, if he (i) is absent as per schedule, or (ii) secures less than 40% marks in this course.

For CSE / IT and allied branches the Continuous Internal Evaluation (CIE) will be for 50 marks. Each Mid-Term examination consists of two parts i) Part – A for 20 marks, ii) Part – B for 20 marks with a total duration of 2 hours.

Part A: Objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 20 marks.

Part B: Descriptive paper shall contain 6 full questions out of which, the student has to answer 4 questions, each carrying 5 marks.

The remaining 10 marks of Continuous Internal Evaluation are for Assignment (5 marks) and Subject Viva-Voce / PPT / Poster Presentation / Case Study (5 marks) and the evaluation pattern will remain same as for other theory subjects.

For all other branches, the Continuous Internal Evaluation (CIE) will be for 50 marks. Out of the 50 marks for internal evaluation:

a) A write-up on day-to-day experiment in the laboratory (in terms of aim, components/procedure, expected outcome) which shall be evaluated for 10 marks

b) 10 marks for viva-voce (or) tutorial (or) case study (or) application (or) poster presentation of the course concerned.

c) Internal practical examination conducted by the laboratory teacher concerned shall be evaluated for 15 marks.

d) The remaining 15 marks are for Laboratory Report/Project and Presentation, which consists of the Design (or) Software / Hardware Model Presentation (or) App Development (or) Prototype Presentation submission which shall be evaluated after completion of laboratory course and before semester end practical examination.

- 2) II Year II Semester *Real-Time (or) Field-based Research Project* course: The Continuous Internal Evaluation (CIE) is for 50 marks and it shall take place during I Mid-Term examination and II Mid-Term examination. The average marks of two Mid-Term examinations are the final for 50 marks. Student shall have to earn 40%, i.e. 20 marks out of 50 marks from average of the two examinations. There shall be NO external evaluation. The student is deemed to have failed, if he (i) does not submit a report on the Project, or (ii) does not make a presentation of the same before the internal committee as per schedule, or (iii) secures less than 40% marks in this course..

8.5. There shall be Industry training (or) Internship (or) Industry oriented Mini-project (or) Skill Development Courses (or) Paper presentation in reputed journal (or) Industry Oriented Mini Project in collaboration with an industry of their specialization. Students shall register for this immediately after II-Year II Semester Examinations and pursue it during summer vacation /semester break & during III Year without effecting regular course work. Internship at reputed organization (or) Skill development courses (or) Paper presentation in reputed journal (or) Industry Oriented Mini Project

shall be submitted in a report form and presented before the committee in III-year II semester before end semester examination. It shall be evaluated for 100 external marks. The committee consists of an External Examiner, Head of the Department, Supervisor of the Industry Oriented Mini Project (or) Internship etc, Internal Supervisor and a Senior Faculty Member of the Department. There shall be **NO internal marks** for Industry Training (or) Internship (or) Mini-Project (or) Skill Development Courses (or) Paper Presentation in reputed journal (or) Industry Oriented Mini Project.

8.6. The UG project shall be initiated at the end of the IV Year I Semester and the duration of the project work is one semester. The student must present Project Stage – I during IV Year I Semester before II Mid examinations, in consultation with his Supervisor, the title, objective and plan of action of his Project work to the departmental committee for approval before commencement of IV Year II Semester. Only after obtaining the approval of the departmental committee, the student can start his project work.

8.7. UG project work shall be carried out in two stages: Project Stage – I for approval of project before Mid-II examinations in IV Year I Semester and Project Stage – II during IV Year II Semester. Student has to submit project work report at the end of IV Year II Semester. The project shall be evaluated for 100 marks before commencement of SEE Theory examinations.

8.8. For Project Stage – I, the departmental committee consisting of Head of the Department, project supervisor and a senior faculty member shall approve the project work to begin before II Mid-Term examination of IV Year I Semester. The student is deemed to be not eligible to register for the Project work, if he does not submit a report on Project Stage - I or does not make a presentation of the same before the evaluation committee as per schedule.

A student who has failed may reappear once for the above evaluation, when it is scheduled again; if he fails in such 'one re appearance' evaluation also, he has to reappear for the same in the next subsequent semester, as and when it is scheduled.

8.9. For Project Stage – II, the external examiner shall evaluate the project work for 60 marks and the internal project committee shall evaluate it for 40 marks. Out of 40 internal marks, the departmental committee consisting of Head of the Department, Project Supervisor and a Senior Faculty Member shall evaluate the project work for 20 marks and Project Supervisor shall evaluate for 20 marks. The topics for Industry Oriented Mini Project / Internship / SDC etc. and the main Project shall be different from the topic already taken. The student is deemed to have failed, if he / she (i) does not submit a report on the Project, or (ii) does not make a presentation of the same before the External Examiner as per schedule, or (iii) secures less than 40% marks in the sum total of the CIE and SEE taken together.

For conducting viva-voce of project, Controller and Principal selects an external examiner from the list of experts in the relevant branch submitted by the HOD concerned

A student, who has failed, may reappear once for the above evaluation, when it is scheduled again; if student fails in such 'one re appearance' evaluation also, he has to reappear for the same in the next subsequent semester, as and when it is scheduled.

8.10. A student shall be given one time chance to re-register for a maximum of two subjects in a semester

- If the internal marks secured by a candidate in the continuous Internal Evaluation marks for 40 (sum of average of two mid-term exams and two assignments & subject Viva-voce / PPT / Poster presentation / Case Study on the topic in concerned subject) are less than 35% and failed in those subjects.
- A student must re-register for the failed subject(s) for 40 marks within four weeks of commencement of the class work in next academic year.

In the event of the student taking this chance, his Continuous Internal Evaluation marks for 40 and Semester End Examination marks for 60 obtained in the previous attempt stand cancelled

9.0 GRADING PROCEDURE

9.1. Grades will be awarded to indicate the performance of students in each Theory Subject, Laboratory/ Practical's / Industry-Oriented Mini Project/Internship / SDC and Project Stage. Based on the percentage of marks obtained (Continuous Internal Evaluation plus Semester End Examination, both taken together) as specified in item 8 above, a corresponding letter grade shall be given.

9.2. As a measure of the performance of a student, a 10-point absolute grading system using the following letter grades (as per UGC/AICTE guidelines) and corresponding percentage of marks shall be followed:

% of Marks Secured in a Subject/Course (Class Intervals)	Letter Grade (UGC Guidelines)	Grade Points
Greater than or equal to 90%	O (Outstanding)	10
80 and less than 90%	A+ (Excellent)	9
70 and less than 80%	A (Very Good)	8
60 and less than 70%	B+ (Good)	7

50 and less than 60%	B (Average)	6
40 and less than 50%	C (Pass)	5
Below 40%	F (FAIL)	0
Absent	Ab	0

9.3. A student who has obtained an ‘F’ grade in any subject shall be deemed to have ‘**failed**’ and is required to reappear as a ‘supplementary student’ in the semester end examination, as and when offered. In such cases, internal marks in those subjects will remain the same as those obtained earlier.

9.4. To a student who has not appeared for an examination in any subject, ‘Ab’ grade will be allocated in that subject, and he is deemed to have ‘**Failed**’. A student will be required to reappear as a ‘supplementary student’ in the semester end examination, as and when offered next. In this case also, the internal marks in those subjects will remain the same as those obtained earlier.

9.5. A letter grade does not indicate any specific percentage of marks secured by the student, but it indicates only the range of percentage of marks.

9.6. A student earns Grade Point (GP) in each subject/ course, on the basis of the letter grade secured in that subject/ course. The corresponding ‘Credit Points’ (CP) are computed by multiplying the grade point with credits for that particular subject/ course.

Credit Points (CP) = Grade Point (GP) x Credits For a course

9.7. A student passes the subject/course only when $GP \geq 5$ (**‘C’ grade or above**)

9.8. The Semester Grade Point Average (SGPA) is calculated by dividing the sum of credit points ($\sum CP$) secured from all subjects / courses registered in a semester, by the total number of credits registered during that semester. SGPA is rounded off to **two** decimal places. SGPA is thus computed as

$$SGPA = \left\{ \sum_{i=1}^n C_i G_i \right\} / \left\{ \sum_{i=1}^n C_i \right\} \dots \text{For each semester,}$$

where ‘i’ is the subject indicator index (considering all subjects in a semester), ‘N’ is the no. of subjects ‘**registered**’ for the semester (as specifically required and listed under the course structure of the parent department), C_i is the no. of credits allotted to the i^{th} subject, and G_i represents the grade points (GP) corresponding to the letter grade awarded for that i^{th} subject.

9.9. The Cumulative Grade Point Average (CGPA) is a measure of the overall cumulative performance of a student in all semesters considered for registration. The CGPA is the ratio of the total credit points secured by a student in **all** registered courses (of 160) in **all** semesters, and the total number of credits registered in **all** the semesters. CGPA is rounded off to **two** decimal places. CGPA is thus computed from the I year II semester onwards at the end of each semester as per the formula

$$\text{CGPA} = \{ \sum_{j=1}^m \text{C}_j \text{G}_j \} / \{ \sum_{j=1}^m \text{C}_j \} \text{ for all } S \text{ Semesters Registered}$$

(i.e., up to and inclusive of S semesters, $S \geq 2$),

where ‘M’ is the **total** no. of subjects (as specifically required and listed under the course structure of the parent department) the student has ‘**registered**’ i.e., from the 1st semester onwards up to and inclusive of the 8th semester, ‘j’ is the subject indicator index (takes into account all subjects from 1 to 8 semesters), C_j is the no. of credits allotted to the jth subject, and G_j represents the grade points (GP) corresponding to the letter grade awarded for that jth subject. After registration and completion of I year I semester, the SGPA of that semester itself may be taken as the CGPA, as there are no cumulative effects.

Illustration of calculation of SGPA:

Course/Subject	Credits	Letter Grade	Grade Points	Credit Points
Course 1	4	A	8	4 x 8 = 32
Course 2	4	O	10	4 x 10 = 40
Course 3	4	C	5	4 x 5 = 20
Course 4	3	B	6	3 x 6 = 18
Course 5	3	A+	9	3 x 9 = 27
Course 6	3	C	5	3 x 5 = 15
	21			152

$$\text{SGPA} = 152/21 = 7.24$$

Illustration of Calculation of CGPA up to 3rd Semester:

Semester	Course/Subject Title	Credits Allotted	Letter Grade Secured	Corresponding Grade Point (GP)	Credit Points (CP)
I	Course 1	3	A	8	24
I	Course 2	3	O	10	30
I	Course 3	3	B	6	18
I	Course 4	4	A	8	32
I	Course 5	3	A+	9	27
I	Course 6	4	C	5	20
II	Course 7	4	B	6	24

II	Course 8	4	A	8	32
II	Course 9	3	C	5	15
II	Course 10	3	O	10	30
II	Course 11	3	B+	7	21
II	Course 12	4	B	6	24
II	Course 13	4	A	8	32
II	Course 14	3	O	10	30
III	Course 15	2	A	8	16
III	Course 16	1	C	5	5
III	Course 17	4	O	10	40
III	Course 18	3	B+	7	21
III	Course 19	4	B	6	24
III	Course 20	4	A	8	32
III	Course 21	3	B+	7	21
	Total Credits	69		Total Credit Points	518

$$\text{CGPA} = 518/69 = 7.51$$

The calculation process of CGPA illustrated above will be followed for each subsequent semester until 8th semester. The CGPA obtained at the end of 8th semester will become the final CGPA secured for entire B.Tech. programme.

9.10. For merit ranking or comparison purposes or any other listing, **only** the ‘**rounded off**’ values of the CGPAs will be used.

9.11. SGPA and CGPA of a semester will be mentioned in the semester Memorandum of Grades if all subjects of that semester are passed in first attempt. Otherwise the SGPA and CGPA shall be mentioned only on the Memorandum of Grades in which sitting he passed his last exam in that semester. However, mandatory courses will not be taken into consideration.

10.0. PASSING STANDARDS

10.1. A student shall be declared successful or ‘passed’ in a semester, if he secures a $GP \geq 5$ (‘C’ grade or above) in every subject/course in that semester (i.e. when the student gets an $SGPA \geq 5.0$ at the end of that particular semester); and he shall be declared successful or ‘passed’ in the entire undergraduate programme, only when gets a $CGPA \geq 5.00$ (‘C’ grade or above) for the award of the degree as required.

10.2. After the completion of each semester, a grade card or grade sheet shall be issued to all the registered students of that semester, indicating the letter grades and credits earned. It will show the details of the courses registered (course code, title, no. of credits, grade earned, etc.) and credits

earned. **There is NO exemption of credits in any case.**

11.0. Declaration of results

11.1. Computation of SGPA and CGPA are done using the procedure listed in 9.6 to 9.9.

11.2. For final percentage of marks equivalent to the computed final CGPA, the following formula may be used.

$$\% \text{ of Marks} = (\text{final CGPA} - 0.5) \times 10$$

12.0. Award of Degree

12.1. A student who registers for all the specified subjects/ courses as listed in the course structure and secures the required number of 160 credits (with CGPA \geq 5.0), within 8 academic years from the date of commencement of the first academic year, shall be declared to have '**qualified**' for the award of B.Tech. Degree in the branch of Engineering selected at the time of admission.

12.2. A student who qualifies for the award of the degree as listed in item 12.1 shall be placed in the following classes.

12.3. A student with final CGPA (at the end of the undergraduate programme) $>$ 8.00, and fulfilling the following conditions - shall be placed in '**First Class with Distinction**'.

However, he

- (i) Should have passed all the subjects/courses in '**First Appearance**' within the first 4 academic years (or 8 sequential semesters) from the date of commencement of first year first semester.
- (ii) Should not have been detained or prevented from writing the semester end examinations in any semester due to shortage of attendance or any other reason.

A student not fulfilling any of the above conditions with final CGPA $>$ 8 shall be placed in '**First Class**'.

12.4. Students with final CGPA (at the end of the undergraduate programme) \geq 7.0 but $<$ 8.00 shall be placed in '**First Class**'.

12.5. Students with final CGPA (at the end of the undergraduate programme) \geq 6.00 but $<$ 7.00, shall be placed in '**Second Class**'.

12.6. All other students who qualify for the award of the degree (as per item 12.1), with final CGPA (at the end of the undergraduate programme) \geq 5.00 but $<$ 6, shall be placed in '**pass class**'.

12.7. A student with final CGPA (at the end of the undergraduate programme) < 5.00 will not be eligible for the award of the degree.

12.8. Students fulfilling the conditions listed under item 12.3 alone will be eligible for award of 'Gold Medal'.

12.9. Award of 2-Year B.Tech. Diploma Certificate

1. A student is awarded 2-Year UG Diploma Certificate in the concerned engineering branch on completion of all the academic requirements and earned all the 80 credits (within 4 years from the date of admission) up to B. Tech. – II Year – II Semester, if the student want to exit the 4-Year B. Tech. program. The student **once opted and awarded for 2-Year UG Diploma Certificate, the student will not be permitted to join** in B. Tech. III Year – I Semester and continue for completion of remaining years of study for 4-Year B. Tech. Degree.

2. A student may be permitted to take one year break after completion of II Year – II Semester or B. Tech. – III Year – II Semester (with university permission through the principal of the college well in advance) and can re-enter the course in **next Academic Year in the same college** and complete the course on fulfilling all the academic credentials within a stipulated duration i.e. double the duration of the course (Ex. within 8 Years for 4-Year program).

13.0 WITHHOLDING OF RESULTS

13.1 If the student has not paid the fees to the College at any stage, or has dues pending due to any reason whatsoever, or if any case of indiscipline is pending, the result of the student may be withheld, and the student will not be allowed to go into the next higher semester. The award or issue of the degree may also be withheld in such cases.

14.0. TRANSITORY REGULATIONS

A. For students detained due to shortage of attendance:

- (1) A Student who has been detained in I year of R20 Regulations due to lack of attendance, shall be permitted to join I year I Semester of R22 Regulations and he is required to complete the study of B.Tech./B. Pharmacy programme within the stipulated period of eight academic years from the date of first admission in I Year.
- (2) A student who has been detained in any semester of II, III and IV years of R20 regulations for want of attendance, shall be permitted to join the corresponding semester of R22 Regulations and is required to complete the study of B.Tech./B. Pharmacy within the

stipulated period of eight academic years from the date of first admission in I Year. The R22 Academic Regulations under which a student has been readmitted shall be applicable to that student from that semester. See rule (C) for further Transitory Regulations.

B. For students detained due to shortage of credits:

(i) A student of **R20** Regulations who has been detained due to lack of credits, shall be promoted to the next semester of **R22** Regulations only after acquiring the required number of credits as per the corresponding regulations of his/her first admission. The total credits required are 160 including both **R20 & R22** regulations. The student is required to complete the study of B.Tech. within the stipulated period of eight academic years from the year of first admission. The **R22** Academic Regulations are applicable to a student from the year of readmission. See rule (C) for further Transitory Regulations.

C. For readmitted students in **R22** Regulations:

(i) A student who has failed in any subject under any regulation has to pass those subjects in the same regulations.

(ii) The maximum credits that a student acquires for the award of degree, shall be the sum of the total number of credits secured in all the regulations of his/her study including R22 Regulations. **There is NO exemption of credits in any case.**

(iii) If a student is readmitted to R22 Regulations and has any subject with 80% of syllabus common with his/her previous regulations, that particular subject in R22 Regulations will be substituted by another subject to be suggested by the University.

Note: If a student readmitted to R22 Regulations and has not studied any subjects/topics in his/her earlier regulations of study which is prerequisite for further subjects in R22 Regulations, the College Principals concerned shall conduct remedial classes to cover those subjects/topics for the benefit of the students.

15.0 STUDENT TRANSFERS

15.1. There shall be no branch transfers after the completion of admission process.

15.2. There shall be no transfers from one college/stream to another within the college.

15.3. The students seeking transfer to TKREC from various other Universities / institutions have to pass the failed subjects which are equivalent to the subjects of TKREC, and also pass the subjects of TKREC which the students have not studied at the earlier institution. Further, though the students

have passed some of the subjects at the earlier institutions, if the same subjects are prescribed in different semesters of TKREC, the students have to study those subjects in TKREC in spite of the fact that those subjects are repeated.

15.4 The transferred students from other Universities/Institutions to TKREC who are on rolls are to be provided one chance to write the CBT (for internal marks) in the **equivalent subject(s)** as per the clearance letter issued by the University.

15.5 The College will provide one chance to write the internal examinations in the equivalent subject(s) to the students transferred from other Universities/ institutions to TKREC who are on rolls, as per the clearance (equivalence) letter issued by the University.

16.0 SCOPE

16.1. The academic regulations should be read as a whole, for the purpose of any interpretation.

16.2. In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.

16.3. The University may change or amend the academic regulations, course structure or syllabi at any time, and the changes or amendments made shall be applicable to all students with effect from the dates notified by the University authorities.

16.4. Where the words “he”, “him”, “his”, occur in the regulations, they include “she”, “her”, “hers”.

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE

ACADEMIC REGULATIONS FOR B.TECH (LATERAL ENTRY SCHEME) FROM THE AY 2023-24

1. Eligibility for the award of B.Tech Degree (LES)

The LES students after securing admission shall pursue a course of study for not less than three academic years and not more than six academic years.

2. The student shall register for 120 credits and secure 120 credits with CGPA ≥ 5 from II year to IV-year B.Tech Programme (LES) for the award of B.Tech. degree.
3. The students, who fail to fulfill the requirement for the award of the degree in six academic years from the year of admission, shall forfeit their seat in B.Tech.
4. The attendance requirements of B. Tech. (Regular) shall be applicable to B.Tech. (LES).

5. Promotion rule

S. No	Promotion	Conditions to be fulfilled
1	Second year first semester to second year second semester	Regular course of study of second year first semester.
2	Second year second semester to third year first semester	(i) Regular course of study of second year second semester. (ii) Must have secured at least 24 credits out of 40 credits i.e., 60% credits up to second year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
3	Third year first semester to third year second semester	Regular course of study of third year first semester.
4	Third year second semester to fourth year first semester	(i) Regular course of study of third year second semester. (ii) Must have secured at least 48 credits out of 80 credits i.e., 60% credits up to third year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
5	Fourth year first semester to fourth year second semester	Regular course of study of fourth year first semester

6. All the other regulations as applicable to B. Tech. 4-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).
7. LES students are not eligible for 2-Year B. Tech. Diploma Certificate.

MALPRACTICES RULES

DISCIPLINARY ACTION FOR IMPROPER CONDUCT IN EXAMINATIONS

S.No	Nature of Malpractices /Improper conduct	Punishment
	If the candidate:	
1.(a)	Possesses or keeps accessible in examination hall, any paper, notebook, programmable calculators, Cell phones, pager, palm computers or any other form of material concerned with or related to the subject to the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination).	Expulsion from the examination hall and cancellation of the performance in that subject only.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones with any candidate or persons in or outside the exam Hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers or any other form of material relevant to the subject to the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year. The Hall Ticket of the candidate is to be cancelled and the relevant material will be kept in the Examinations Branch.

3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate, who has been impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all College examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him.
4.	Smuggles in the Answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also de barred for two consecutive semesters from class work and all College examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner requesting him to award pass marks.	Cancellation of the performance in that subject.
6.	Refuses to obey the orders of the Chief Superintendent/Assistant – Superintendent/	In case of students of the college, they shall be expelled from

	<p>any officer on duty or misbehaves or creates disturbance of any kind in and around the examination hall or organizes a walk out or instigates others to walk out, or threatens the officer-in charge or any person on duty in or outside the examination hall of any injury to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer-in- charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of the examination.</p>	<p>examination halls and cancellation of their performance in that subject and allot her subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates also are debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.</p>
7.	<p>Leaves the exam hall taking away answer script or intentionally tears of the script or any par there of inside or outside the examination hall.</p>	<p>Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all College examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.</p>
8.	<p>Possess any lethal weapon or firearm in the examination hall.</p>	<p>Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also</p>

		debarred and forfeits the seat.
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	Student of the colleges expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered Against them.
10.	Comes in a drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that Semester / year.
11.	Copying detected on the basis of internal evidence, such as, during valuation or during special scrutiny.	Cancellation of the performance in that subject and all other subjects the candidate has appeared including practical examinations and project work of that semester/year examinations.
12.	If any malpractice is detected which is not covered in the above clauses 1 to 11 shall be reported to the Controller/Principal for further action to award suitable punishment.	

TEEGALA KRISHNA REDDY ENGINEERING COLLEGE
(UGC-Autonomous)

Approved by AICTE, Affiliated to JNTUH, Accredited by NAAC- 'A' Grade

COURSE STRUCTURE

I SEMESTER

S.NO	Course Code	Course	L	T	P	Credits
1	22MA101BS	Matrices and Calculus	3	1	0	4
2	22PH102BS	Applied Physics	3	1	0	4
3	22EC103ES	C Programming for Engineers	3	0	0	3
4	22ME104ES	Engineering Workshop	0	1	3	2.5
5	22EN105HS	English for Skill Enhancement	2	0	0	2
6	22EC106ES	Elements of Electronics and Communication Engineering	0	0	2	1
7	22PH107BS	Applied Physics Laboratory	0	0	3	1.5
8	22EC108ES	C Programming for Engineers Laboratory	0	0	2	1
9	22EN109HS	English Language and Communication Skills Laboratory	0	0	2	1
		Induction Programme				
		TOTAL	14	3	12	20

II SEMESTER

S.NO	Course Code	Course	L	T	P	Credits
1	22MA201BS	Ordinary Differential Equations and Vector Calculus	3	1	0	4
2	22CH202BS	Engineering Chemistry	3	1	0	4
3	22ME204ES	Computer Aided Engineering Graphics	1	0	4	3
4	22EE204ES	Basic Electrical Engineering	2	0	0	2
5	22EC205ES	Electronic Devices and Circuits	2	0	0	2
6	22EC206ES	Applied Python Programming Laboratory	0	1	2	2
7	22CH207BS	Engineering Chemistry Laboratory	0	0	2	1
8	22EE208ES	Basic Electrical Engineering Laboratory	0	0	2	1
9	22EC209ES	Electronic Devices and Circuits Laboratory	0	0	2	1
		TOTAL	11	3	12	20

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III SEMESTER

S.No	Course Code	Course	L	T	P	Credits
1	22MA301BS	Numerical Methods and Complex Variables	3	1	0	4
2	22EC301PC	Analog Circuits	3	0	0	3
3	22EC302PC	Network analysis and Synthesis	3	0	0	3
4	22EC303PC	Digital Logic Design	3	0	0	3
5	22EC304PC	Signals and Systems	3	1	0	4
6	22EC305PC	Analog Circuits Laboratory	0	0	2	1
7	22EC306PC	Digital logic Design Laboratory	0	0	2	1
8	22EC307PC	Basic Simulation Laboratory	0	0	2	1
9	22MC310	Constitution of India	3	0	0	0
		Total Credits	18	2	6	20

IV SEMESTER

S.No	Course CODE	Course	L	T	P	Credits
1	22EC401PC	Probability Theory and Stochastic Processes	3	0	0	3
2	22EC402PC	Electromagnetic Fields and Transmission Lines	3	0	0	3
3	22EC403PC	Analog and Digital Communications	3	0	0	3
4	22EC404PC	Linear and Digital IC Applications	3	0	0	3
5	22EC405PC	Electronic Circuit Analysis	3	0	0	3
6	22EC406PC	Analog and Digital Communications Laboratory	0	0	2	1
7	22EC407PC	Linear and Digital IC Applications Laboratory	0	0	2	1
8	22EC408PC	Electronic Circuit Analysis Laboratory	0	0	2	1
9	22EC401PW	Real Time Project/ Field Based Project	0	0	4	2
10	22MC409	Gender Sensitization Lab	0	0	2	0
		Total Credits	15	0	12	20

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Medbowli, Meerpet, Balapur, Hyderabad, Telangana- 500097

Mob: 9393959597. Email: info@tkrec.ac.in, deanacademics@tkrec.ac.in



MATRICES AND CALCULUS

Course: B.Tech. I Year

Semester: I

L T P C

Course Code: 22MA101BS

3 1 0 4

Course out comes:

After learning the contents of this paper, the student must be able to

1. Write the matrix representation of a set of linear equations and to analyze the solution of the system of equations
2. Find the Eigen values and Eigen vectors and reduce the quadratic form to canonical form using orthogonal transformations.
3. Apply the mean value theorems and evaluate the improper integrals using Beta and Gamma functions.
4. Find the extreme values of functions of two variables with / without constraints.
5. Evaluate the multiple integrals and apply the concept to find areas, volumes.

Cos	PROGRAMME OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3		1								1		
CO2	2	3												
CO3	2	2		1								1		
CO4	2	1		1	2							1		
CO5		1										1		

UNIT-I: Matrices

Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations-Consistency and Inconsistency of system of equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

UNIT-II: Eigen values and Eigen vectors

Linear Transformation and Orthogonal Transformation: Eigen values, Eigen vectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms using Orthogonal Transformation.

UNIT-III: Mean value theorems and Beta and Gamma Functions

Mean value theorems: Rolle's theorem, Lagrange's Mean value theorem with their Geometrical Interpretation and applications, Cauchy's Mean value Theorem, Taylor's Series (without proof). Beta and Gamma functions and their properties.

UNIT-IV: Multivariable Calculus (Partial Differentiation and applications)

Definitions of Limit and continuity, Partial Differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

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UNIT-V: Multiple Integrals

Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals. Applications: Areas (by double integrals) and volumes (by double integrals and triple integrals).

TEXT BOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44th Edition, 2016.
2. R.K. Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 10th Edition, 2020.

REFERENCE BOOKS:

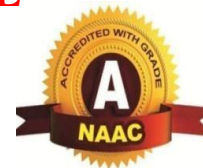
1. Erwin kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2018.
2. G.B. Thomas and R.L. Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2018.
4. H. K. Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.



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APPLIED PHYSICS

Course: B.Tech. I Year

Semester: I

L T P C

Course Code: 22PH102BS

3 1 0 4

Course Outcomes: At the end of the course the student will be able to:

1. Gain knowledge on fundamentals of modern physics and quantum mechanics, and utilize the knowledge in various applications.
2. Able to apply various electronic circuits by the fundamentals of semiconductor physics.
3. Study the fundamental concepts related to the dielectric, magnetic materials and superconductors
4. Identify the importance of nanoscale, quantum confinement and various fabrications
5. Able to apply the learned knowledge of LASER and Fibre optics in communication systems.

CO's	PROGRAM OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	3			1						2		
CO2	2	1			1							2		
CO3	2	1			1							1		
CO4	3			2	2							2		
CO5	2	1			1				1			1		

UNIT - I: QUANTUM PHYSICS AND SOLIDS

Quantum Mechanics: Introduction to quantum physics, blackbody radiation –Energy distribution of black body, Planck’s radiation law - photoelectric effect - Davisson and Germer experiment – Heisenberg uncertainty principle - Born interpretation of the wave function – time independent Schrodinger wave equation - particle in one dimensional potential box.

Solids: free electron theory (Drude & Lorentz, Sommerfeld) - Fermi-Dirac distribution - Bloch’s theorem -Kronig-Penney model – E-K diagram- effective mass of electron-origin of energy bands-classification of solids.

UNIT - II: SEMICONDUCTORS AND DEVICES

Intrinsic and extrinsic semiconductors – Hall effect - direct and indirect band gap semiconductors - construction, principle of operation and characteristics of P-N Junction diode, Zener diode and bipolar junction transistor (BJT)–LED, PIN diode, avalanche photo diode (APD) and solar cell, their structure, materials, working principle and characteristics.



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UNIT - III: DIELECTRIC, MAGNETIC AND SUPERCONDUCTORS

Dielectric Materials: Basic definitions- types of polarizations (qualitative) - ferroelectric, piezoelectric, and pyroelectric materials – applications – liquid crystal displays (LCD) and crystal oscillators.

Magnetic Materials: Hysteresis- soft and hard magnetic materials - magnetostriction, Magneto resistance - applications - bubble memory devices, magnetic field sensors and multiferroics.

Superconductivity: Introduction to super conductors (temperature dependence), Meissner effect, types of superconductors, characteristics of superconductors, Applications of superconductors

UNIT - IV: NANOTECHNOLOGY

Nanoscale, quantum confinement, surface to volume ratio, bottom-up fabrication: sol-gel, precipitation, combustion methods – top-down fabrication: ball milling - physical vapor deposition (PVD) - chemical vapor deposition (CVD) - characterization techniques - XRD, SEM & TEM - applications of nanomaterials.

UNIT - V: LASER AND FIBER OPTICS

Lasers: Laser beam characteristics-three quantum processes-Einstein coefficients and their relations lasing action - pumping methods- ruby laser, CO₂ laser, Argon ion Laser, Nd: YAG laser semiconductor laser-applications of laser.

Fiber Optics: Introduction to optical fiber- advantages of optical Fibers - total internal reflection construction of optical fiber - acceptance angle - numerical aperture- classification of optical fibers Losses in optical fiber - optical fiber for communication system - applications.

TEXT BOOKS:

1. M. N. Avadhanulu, P.G. Kshirsagar & TVS Arun Murthy” A Text book of Engineering Physics”- S. Chand Publications, 11th Edition 2019.
2. Engineering Physics by Shatendra Sharma and Jyotsna Sharma, Pearson Publication, 2019
3. Semiconductor Physics and Devices- Basic Principle – Donald A, Neamen, Mc Graw Hill, 4th Edition, 2021.
4. B.K. Pandey and S. Chaturvedi, Engineering Physics, Cengage Learning, 2nd Edition, 2022.
5. Essentials of Nanoscience & Nanotechnology by Narasimha Reddy Katta, Typical Creatives NANO DIGEST, 1st Edition, 2021.

REFERENCE BOOKS:

1. Quantum Physics, H.C. Verma, TBS Publication, 2nd Edition 2012.
2. Fundamentals of Physics – Halliday, Resnick and Walker, John Wiley & Sons, 11th Edition, 2018.
3. Introduction to Solid State Physics, Charles Kittel, Wiley Eastern, 2019.
4. Elementary Solid State Physics, S.L. Gupta and V. Kumar, Pragathi Prakashan, 2019.
5. A.K. Bhandhopadhyaya - Nano Materials, New Age International, 1st Edition, 2007.
6. Energy Materials a Short Introduction to Functional Materials for Energy Conversion and Storage Aliaksandr S. Bandarenka, CRC Press Taylor & Francis Group
7. Energy Materials, Taylor & Francis Group, 1st Edition, 2022.

C Programming for Engineers

Course: B.Tech I Year
Course Code: 22EC103ES

Semester: I

L T P C
3 0 0 3

Course Objectives:

1. To learn the fundamentals of computers.
2. To understand the various steps in Program development.
3. To learn the syntax and semantics of C Programming Language.
4. To learn the usage of structured programming approach in solving problems.

Course Outcomes: Upon completing this course, the students will be able to

1. Draw flowcharts for solving arithmetic and logical problems, understanding programming basics
2. Develop code using control and loops statements.
3. Formulate algorithms and programs using functions, arrays and strings
4. Utilize handle file I/O operations in C using pointers
5. Write a programs using Searching and sorting algorithms and programs using structures

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	1	-	-	-	-	-	1	2	2
CO2	3	2	3	2	-	2	-	-	-	-	-	1	2	2
CO3	3	3	2	1	-	2	-	1	-	-	-	1	2	3
CO4	3	3	3	2	-	1	-	1	-	-	-	1	2	3
CO5	3	3	3	2	-	1	-	1	-	-	-	1	2	3

UNIT- I

Introduction to Computer Algorithms and Programming

Components of a computer system: Memory, processor, I/O devices, storage, operating system, the concept of assembler, compiler, interpreter, loader, and linker.

From algorithm to program: Representation of an algorithm, flowchart, Pseudocode with examples, converting algorithms to programs.

Programming Basics: Structure of C program, writing and executing the first C program, Syntax and logical errors in compilation, object, and executable code. Components of C language, standard I/O in C, data types, variables and constants, memory storage, and storage classes.

UNIT – II

Expressions and Statements

Expressions and their evaluation: Operands and Operators, formation of expressions using arithmetic, relational, logical, and bitwise operators, precedence and associativity rules, mixed operands, type conversion, and evaluation of expressions.

Statements: Simple and compound statements, Conditional Branching: if and switch

statements, nested if-else, dangling else problem, use of break and default with switch. Iteration and loops: use of while, do-while and for loops, nested loops, use of break and continue statements.

UNIT - III

Functions and Arrays

Designing Structured Programs: Introduction to functions, advantages of modularizing a program into functions, types of functions, passing parameters to functions: call by value, call by reference, passing arrays to functions, recursion with example programs.

Arrays: Array notation and representation, manipulating array elements, using multi-dimensional arrays, character arrays, C strings, string input/output functions, Array of strings, string manipulation functions with example programs.

UNIT – IV

Pointers and File handling

Pointers: Introduction, declaration, applications, dynamic memory allocation (malloc, calloc, realloc, free), use of pointers in self-referential structures.

File handling: File I/O functions, standard C pre-processors, defining and calling macros, command-line arguments.

UNIT – V

Derived types And Basic Algorithms:

Structures, Union, Enums and Bit-fields: Defining, declaring, and usage of structures, unions, and their arrays, passing structures, and unions to functions, introduction to enums and bit-fields.

Basic Algorithms: Searching and Sorting Algorithms (Bubble, Insertion, and Selection), finding roots of equations, notion of order of complexity through example programs.

TEXT BOOKS:

1. B. A. Forouzan and R. F. Gilberg -Programming & Data Structures, 3rd Ed., Cengage Learning`
2. Byron Gottfried - Schaum's Outline of Programming with C, McGraw-Hill

REFERENCE BOOKS:

1. Ajay Mittal - Programming in C: A practical approach, Pearson Education, 2010
2. Kernighan Brian W. and Ritchie Dennis M.- The C programming, Pearson Education.
3. J. R. Hanlyand, E. B. Koffman -Problem Solving and Program Design, 5th Ed., Pearson Education.
4. H. Cheng - C for Engineers and Scientists, McGraw-Hill International Edition 5. V. Rajaraman - Computer Basics and C Programming, PHI Learning, 2015.

ENGINEERING WORKSHOP

Course: B.Tech. I Year

Semester: I

L T P C

Course Code: 22ME104ES

0 1 3 2.5

Course Objectives:

- To Study of different hand operated power tools, uses and their demonstration.
- To gain a good basic working knowledge required for the production of various engineering products.
- To provide hands on experience about use of different engineering materials, tools, equipments and processes those are common in the engineering field.
- To develop a right attitude, team working, precision and safety at work place.
- It explains the construction, function, use and application of different working tools, equipment and machines.
- To study commonly used carpentry joints.
- To have practical exposure to various welding and joining processes.
- Identify and use marking out tools, hand tools, measuring equipment and to work to prescribed tolerances.

Course Outcomes: At the end of the course, the student will be able to:

1. Demonstrate various machines, tools and their operations.
2. Apply different workshop trades like fitting, carpentry, foundry and welding.
3. Practice workshop trades like Tim smithy, Black smithy.
4. Apply suitable tools for different trades of engineering processes including drilling, material removing, measuring, chiseling.
5. Apply basic electrical engineering knowledge for house wiring practice.

CO's	PROGRAM OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	1	1						2	1		1		
CO2	2	2	1						2	1		1		
CO3	2	1	1						2	1		1		
CO4	2	1	1						2	1		1		
CO5	2	2	1						2	1		1		

1. TRADES FOR EXERCISES:

At least two exercises from each trade:

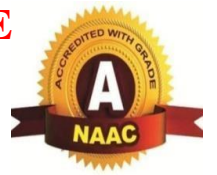
- I. Carpentry – (T-Lap Joint, Dovetail Joint, Mortise & Tenon Joint)
- II. Fitting – (V-Fit, Dovetail Fit & Semi-circular fit)
- III. Tin-Smithy – (Square Tin, Rectangular Tray & Conical Funnel)
- IV. Foundry – (Preparation of Green Sand Mould using Single Piece and Split Pattern)
- V. Welding Practice – (Arc Welding & Gas Welding)
- VI. House-wiring – (Parallel & Series, Two-way Switch and Tube Light)
- VII. Black Smithy – (Round to Square, Fan Hook and S-Hook)



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2. TRADES FOR DEMONSTRATION & EXPOSURE:

Plumbing, Machine Shop, Metal Cutting (Water Plasma), Power tools in construction and Wood Working

TEXT BOOKS:

1. Workshop Practice /B. L. Juneja / Cengage
2. Workshop Manual / K. Venugopal / Anuradha.

REFERENCE BOOKS:

Work shop Manual - P. Kannaiah/ K.L. Narayana/ Scitech Workshop Manual / Venkat Reddy/ BSP

ENGLISH FOR SKILL ENHANCEMENT

Course: B.Tech. I Year

Semester: I

L T P C

Course Code: 22EN105HS

2 0 0 2

Course Outcomes: Students will be able to:

1. Choose appropriate vocabulary and sentence structures for their oral and written communication.
2. Demonstrate their understanding of the rules of functional grammar.
3. Develop comprehension skills from the known and unknown passages.
4. Take an active part in drafting paragraphs, letters, essays, abstracts, précis and reports in various contexts.
5. Acquire basic proficiency in reading and writing modules of English.

CO's	PROGRAM OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1						3			3	3		3		
CO2						2			3	3		3		
CO3						3			2	3		3		
CO4						2			3	3		2		
CO5						3			2	3		3		

UNIT - I

Chapter entitled 'Toasted English' by R.K.Narayan from "English: Language, Context and Culture" published by Orient Black Swan, Hyderabad.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes - Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives – Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions.

Reading: Reading and Its Importance- Techniques for Effective Reading.

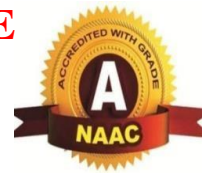
Writing: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation- Techniques for Writing precisely – Paragraph Writing – Types, Structures and



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Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT - II

Chapter entitled '**Appro JRD**' by **Sudha Murthy** from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Misspelt - Homophones, Homonyms and Homographs

Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Sub-Skills of Reading – Skimming and Scanning – Exercises for Practice

Writing: Nature and Style of Writing- Defining /Describing People, Objects, Places and Events – Classifying- Providing Examples or Evidence.

UNIT - III

Chapter entitled '**Lessons from Online Learning**' by **F.Haider Alvi, Deborah Hurst et al** from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English.

Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.

Reading: Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.

Writing: Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV

Chapter entitled '**Art and Literature**' by **Abdul Kalam** from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

Vocabulary: Standard Abbreviations in English

Grammar: Redundancies and Clichés in Oral and Written Communication.

Reading: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice

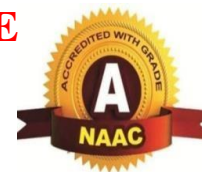
Writing: Writing Practices- Essay Writing-Writing Introduction and Conclusion -Précis Writing.



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UNIT - V

Chapter entitled 'Go, Kiss the World' by Subroto Bagchi from “English: Language, Context and Culture” published by Orient BlackSwan, Hyderabad.

Vocabulary: Technical Vocabulary and their Usage

Grammar: Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units)

Reading: Reading Comprehension-Exercises for Practice

Writing: Technical Reports- Introduction – Characteristics of a Report – Categories of Reports
Formats- Structure of Reports (Manuscript Format) -Types of Reports - Writing a Report.

TEXT BOOK:

1. “English: Language, Context and Culture” by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022.
Print.

REFERENCE BOOKS:

1. Effective Academic Writing by Liss and Davis (OUP)
2. Richards, Jack C. (2022) Interchange Series. Introduction, 1,2,3. Cambridge University Press
3. Wood, F.T. (2007). Remedial English Grammar. Macmillan.
4. Chaudhuri, Santanu Sinha. (2018). Learn English: A Fun Book of Functional Language, Grammar and Vocabulary. (2nd ed.,). Sage Publications India Pvt. Ltd.
5. (2019). Technical Communication. Wiley India Pvt. Ltd.
6. Vishwamohan, Aysha. (2013). English for Technical Communication for Engineering Students. Mc Graw-Hill Education India Pvt. Ltd.
7. Swan, Michael. (2016). Practical English Usage. Oxford University Press. Fourth Edition.

Elements of Electronics and Communication Engineering

Course:B.Tech.IYear

Semester: I

L T P C

CourseCode: 22EC106ES

0 0 2 1

Course outcomes: Students will be able to:

1. Identify the different components used for electronics applications
2. Measure different parameters using various measuring instruments
3. Distinguish various signal used for analog and digital communications
4. Distinguish various signal generators and measuring instruments in the measurement. of various parameters.
5. Design simple circuits to measure the voltage and current with Voltmeter and Ammeter.

CO's	PROGRAM OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	1	1			1			1		
CO2	3	2	3	2	1	2			1			1		
CO3	3	3	2	1	1	2			1			1		
CO4	3	3	2	1	1	2			1			1		
CO5	3	2	3	2	1	2			1			1		

List of Experiments:

1. Understand the significance of Electronics and communications subjects
2. Identify the different passive and active components
3. Color code of resistors, finding the types and values of capacitors
4. Measure the voltage and current using voltmeter and ammeter
5. Measure the voltage, current with Multimeter and study the other measurements using Multimeter
6. Study the CRO and measure the frequency and phase of given signal
7. Draw the various Lissajous figures using CRO
8. Study the function generator for various signal generations
9. Study of Spectrum analyzer and measure the spectrum
10. Operate Regulated power supply for different supply voltages
11. Study the various gates module and write down the truth table of them
12. Identify various Digital and Analog ICs



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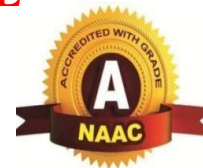
13. Observe the various types of modulated signals.
14. Know the available Softwares for Electronics and communication applications



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APPLIED PHYSICS LAB

Course: B.Tech. I Year

Semester: I

L T P C

Course Code: 22PH107BS

0 0 3 1.5

Course Outcomes: The students will be able to:

1. Able to study the (V-I/P-I) characteristics of LED, LASER and Solarcell.
2. Able to understand the energy gap of semiconductor diode
3. Correlate the theory of Hall Effect with experiment by determining the Hall coefficient.
4. Examine the Bending losses for different Optical fiber cables.
5. Able to understand various concepts-Resonance, Time constant and Magnetic field using LCR, RC, Stewart and Gees circuits.

Cos	PROGRAMME OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2		1		2				2			2		
CO2	2		1		1				2			2		
CO3	2			1	2				1			2		
CO4	2		2		1							2		
CO5	2	2	2									2		

LIST OF EXPERIMENTS:

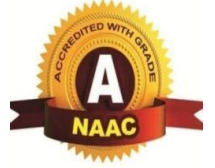
1. Determination of work function and Planck's constant using photoelectric effect.
2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
3. Characteristics of series and parallel LCR circuits.
4. V-I characteristics of a p-n junction diode and Zener diode.
5. Input and output characteristics of BJT (CE, CB & CC configurations).
6. a) V-I and L-I characteristics of light emitting diode (LED).
b) V-I Characteristics of solar cell.
7. Determination of Energy gap of a semiconductor.
8. R-C Circuit: To determine the time constant of R-C circuit.
9. Stewart-Gee's experiment: Determination of magnetic field along the axis of a current carrying coil.
10. Determination of Bending losses of optical fiber.
11. a) Determination of wavelength of the given LASER beam using diffraction grating.
b) Determination of Acceptance Angle and Numerical Aperture of an optical fiber.



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12. Understanding the method of least squares – Torsional pendulum as an example

Note: Any 8 experiments are to be performed.

REFERENCE BOOK:

1. S. Balasubramanian, M.N. Srinivasan “A Text book of Practical Physics”- S Chand Publishers

C PROGRAMMING FOR ENGINEERS LABORATORY

Course: B.Tech. I Year

Semester I

L T P C

Course Code: 22EC108ES

0 0 2 1

Course Outcomes: Upon completing this course, the students will be able to

1. Write algorithms and to draw flowcharts for solving problems and translate the algorithms/flowcharts to programs (in C language).
2. Use functions to develop modular reusable code.
3. Use arrays, pointers, strings and structures to formulate algorithms and programs.
4. develop sample programs using dynamic memory allocation and Files I/O operations
5. Understand Searching and sorting algorithms

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	1	1	-	-	1	-	1	1	2	2
CO2	3	2	3	2	1	2	-	-	1	-	1	1	2	2
CO3	3	3	2	1	1	2	-	-	1	-	1	1	2	3
CO4	3	3	3	2	1	1	-	-	1	-	1	1	2	3
CO5	3	3	3	2	1	1	-	-	1	-	1	1	2	3

List of Experiments:

1. Write a C program to find the sum of individual digits of a positive integer.
2. Fibonacci sequence is defined as follows: the first and second terms in the sequence are 0 and 1. Subsequent terms are found by adding the preceding two terms in the sequence.
3. Write a C program to generate the first n terms of the sequence.
4. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user.
5. Write a C program to find the roots of a quadratic equation.
6. Write a C program to find the factorial of a given integer.
7. Write a C program to find the GCD (greatest common divisor) of two given integers.
8. Write a C program to solve Towers of Hanoi problem.
9. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +, -, *, /, % and use Switch Statement)
10. Write a C program to find both the largest and smallest number in a list of integers.
11. Write a C program that uses functions to perform the following:
 - i) Addition of Two Matrices
 - ii) Multiplication of Two Matrices
12. Write a C program that uses functions to perform the following operations:
 - i) To insert a sub-string in to a given main string from a given position.
 - ii) To delete n Characters from a given position in a given string.
13. Write a C program to determine if the given string is a palindrome or not
14. Write a C program that displays the position or index in the string S where the string T begins, or - 1 if S doesn't contain T.
15. Write a C program to count the lines, words and characters in a given text.
16. Write a C program to generate Pascal's triangle.
17. Write a C program to construct a pyramid of numbers



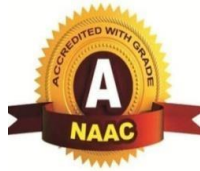
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18. Write a C program to read in two numbers, x and n , and then compute the sum of this geometric progression: $1+x+x^2+x^3+\dots+x^n$

For example: if n is 3 and x is 5, then the program computes $1+5+25+125$.

Print x , n , the sum. Perform error checking.

For example, the formula does not make sense for negative exponents – if n is less than 0.

Have your program print an error message if $n < 0$, then go back and read in the next pair of numbers of without computing the sum. Are any values of x also illegal? If so, test for them too.

19. 2's complement of a number is obtained by scanning it from right to left and complementing all the bits after the first appearance of a 1. Thus 2's complement of 11100 is 00100. Write a C program to find the 2's complement of a binary number.

20. Write a C program to convert a Roman numeral to its decimal equivalent.

21. Write a C program that uses functions to perform the following operations:

- i) Reading a complex number
- ii) Writing a complex number
- iii) Addition of two complex numbers
- iv) Multiplication of two complex numbers

(Note: represent complex number using a structure.)

22.

- i. Write a C program which copies one file to another.
- ii. Write a C program to reverse the first n characters in a file. (Note: The file name and n are specified on the command line.)

23.

- i. Write a C program to display the contents of a file.
- ii. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file)

24. Write a C program that implements the following sorting methods to sort a given list of integers in ascending order

- i) Bubble sort
- ii) Selection sort
- iii) Insertion sort

25. Write C programs that use both recursive and non-recursive functions to perform the following searching operations for a Key value in a given list of integers:

- i) Linear search
- ii) Binary search

ENGLISH LANGAUGE COMMUNICATION SKILLS LAB

Course: B. Tech. I Year

Semester I

L T P C

Course Code: 22EN109HS

0 0 2 1

Course outcomes:

Students should be able to

1. Employ the nuances of English language through audio-visual experience and group activities.
2. Articulate a neutral accent of English for intelligibility by overcoming mother tongue influence.
3. Develop the skill of using appropriate language in various speaking contexts.
4. Understand how to use language to make formal presentations.
5. Interpret speaking skills with clarity and confidence which in turn enhances their interpersonal skills.

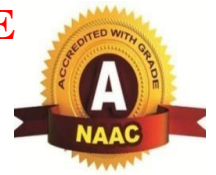
CO's	PROGRAMME OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1					3	2			3	3		3		
CO2					3	3			3	3		3		
CO3						3			3	3		3		
CO4					3				3	3		3		
CO5									3	3		3		



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Exercise – I

CALL Lab:

Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers Effective Listening.

Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs- Consonant Clusters- Past Tense Marker and Plural Marker- Testing Exercises

ICS Lab:

Understand: Spoken vs. Written language- Formal and Informal English.

Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II

CALL Lab:

Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation.

Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms- Stress pattern in sentences – Intonation - Testing Exercises

ICS Lab:

Understand: Features of Good Conversation – Strategies for Effective Communication.

Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions - Telephone Etiquette.

Exercise - III

CALL Lab:

Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI).

Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -Testing Exercises

ICS Lab:

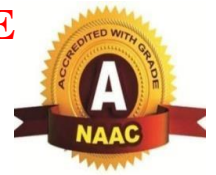
Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing



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Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV

CALL Lab:

Understand: Listening for General Details.

Practice: Listening Comprehension Tests - Testing Exercises

ICS Lab:

Understand: Public Speaking – Exposure to Structured Talks - Non-verbal Communication- Presentation Skills.

Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V

CALL Lab:

Understand: Listening for Specific Details.

Practice: Listening Comprehension Tests -Testing Exercises

ICS Lab:

Understand: Group Discussion

Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

1. Computer Assisted Language Learning (CALL) Lab:

The Computer Assisted Language Learning Lab has to accommodate 40 students with 40 systems, with one Master Console, LAN facility and English language learning software for self-study by students.

System Requirement (Hardware component):

Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications:

- i) Computers with Suitable Configuration
- ii) High Fidelity Headphones

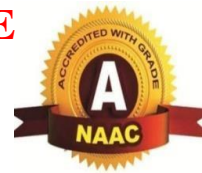
2. Interactive Communication Skills (ICS) Lab:



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The Interactive Communication Skills Lab: A Spacious room with movable chairs and audiovisual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc.

Source of Material (Master Copy):

Exercises in Spoken English. Part 1, 2, 3. CIEFL and Oxford University Press

Suggested Software:

- Cambridge Advanced Learners' English Dictionary with CD.
- Grammar Made Easy by Darling Kindersley.
- Punctuation Made Easy by Darling Kindersley.
- Oxford Advanced Learner's Compass, 10th Edition.
- English in Mind (Series 1-4), Herbert Puchta and Jeff Stranks with Meredith Levy, Cambridge.
- English Pronunciation in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- English Vocabulary in Use (Elementary, Intermediate, Advanced) Cambridge University Press.
- TOEFL & GRE (KAPLAN, AARCO & BARRONS, USA, Cracking GRE by CLIFFS).
- Digital All Orell Digital Language Lab (Licensed Version)

REFERENCE BOOKS:

1. (2022). English Language Communication Skills – Lab Manual cum Workbook. Cengage Learning India Pvt. Ltd.
2. Shobha, KN & Rayen, J. Lourdes. (2019). Communicative English – A workbook. Cambridge University Press
3. Kumar, Sanjay & Lata, Pushp. (2019). Communication Skills: A Workbook. Oxford University Press
4. Board of Editors. (2016). ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities. Orient Black Swan Pvt. Ltd.
5. Mishra, Veerendra et al. (2020). English Language Skills: A Practical Approach. Cambridge University Press

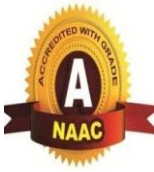


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ORDINARY DIFFERENTIAL EQUATIONS AND VECTORCALCULUS

(Common for CE, CSE, IT, EEE, ECE, CSD & AIML)

Course: B.Tech. I Year

Semester: II

L T P C

Subject Code: 22MA201BS

3 1 0 4

Course out comes: After learning the contents of this paper, the student must be able to

- Identify whether the given differential equation of first order is exact or not.
- Apply the concept of differential equation to real world problems.
- Use the Laplace transforms techniques for solving ODE's.
- Use gradient to evaluate directional derivatives and conservative vector field.
- Calculate the line, surface and volume integrals and converting them from one to another.

Cos	PROGRAMME OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3		1	1							1		
CO2	1	2			2							2		
CO3	3	2		2										
CO4	2	1		2								1		
CO5	2	2										1		

UNIT-I: First Order ODE

Exact differential equations, Equations reducible to exact differential equations, linear and Bernoulli's equations, Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling, Law of natural growth and decay.

UNIT-II: Ordinary Differential Equations of Higher Order

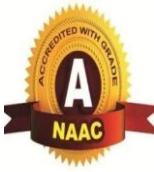
Second order linear differential equations with constant coefficients: Non- Homogeneous terms of the type e^{ax} , $\sin ax$, $\cos ax$, polynomial $\sin x$, $e^{ax}V(x)$ and $xV(x)$, method of variation of parameters, Equations reducible to linear ODE with constant coefficients: Legendre's equation, Cauchy-Euler equation.

UNIT-III: Laplace transforms

Laplace Transforms: Laplace Transform of standard functions, First shifting theorem, Second shifting theorem, Unit step function, Dirac delta function, Laplace transforms of functions when they are multiplied and divided by 't', Laplace transforms of derivatives and integrals of function, Evaluation of integrals by Laplace transforms, Laplace transform of periodic functions, Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.



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UNIT-IV: Vector Differentiation

Vector point functions and scalar point functions, Gradient, Divergence and Curl, Directional derivatives, Tangent plane and normal line, Vector Identities, Scalar potential functions, Solenoidal and Irrotational vectors.

UNIT-V: Vector Integration

Line, Surface and Volume Integrals, Theorems of Green, Gauss and Stokes (without proofs) and their applications.

TEXTBOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44th Edition, 2016.
2. R.K.Jain and S.R.K. Iyengar, Advanced Engineering Mathematics, Narosa Publications, 10th Edition, 2020.

REFERENCEBOOKS:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2018.
2. G.B.Thomas and R.L.Finney, Calculus and Analytic geometry, 9th Edition, Pearson, Reprint, 2002.
3. H.K .Dass and Er. Rajnish Verma, Higher Engineering Mathematics, S Chand and Company Limited, New Delhi.
4. N.P.Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2018.
5. S.L. Ross, differential equations 3rd edition, Wiley India, 2007.

ENGINEERING CHEMISTRY

Course: B.Tech I Year

Semester: II

L T P C

3 1 0 4

Course Code: 22CH202BS

Course Outcomes:

At the end of the course, the students will be able to:

1. Apply the principle of potable water for industrial and domestic purposes.
2. Identify the electrolytic and electrochemical cells with different types of batteries and make use of corrosion control methods in industry.
3. Explore the fundamental properties of polymers and other materials in engineering field.
4. Distinguish various types of fuels and their applications in day-to-day life.
5. Develop understanding of engineering materials like cement, smart materials and Lubricants.

COPO MAPPING

CO's	PROGRAM OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2				2	2					2		
CO2	3	2				2	2					3		
CO3	3	2				2	2					2		
CO4	3	2	1				2					3		
CO5	3	2					2					2		

Unit-I: Water and its treatment:

Introduction to hardness of water – Estimation of hardness of water by complexometric method and related numerical problems. Potable water and its specifications - Steps involved in the treatment of potable water-Disinfection of potable water by chlorination and break-point chlorination. Defluoridation – Determination of F-ion by ion-selective electrode method.

Boiler troubles: Sludges, Scales and Caustic embrittlement. Internal treatment of Boiler feed water Calgon conditioning - Phosphate conditioning - Colloidal conditioning, External treatment methods – Softening of water by ion- exchange processes. Desalination of water–Reverse osmosis.

Unit–II: Battery Chemistry & Corrosion

Introduction-Classification of batteries primary, secondary and reserve batteries with examples. Basic requirements for commercial batteries. Construction, working and applications of: Zn-air and Lithium ion battery, Applications of Li-ion battery to electrical vehicles. Fuel Cells- Differences between battery and a fuel cell, Construction and applications of Methanol Oxygen fuel cell and Solid oxide fuel cell. Solar cells - Introduction and applications of Solar cells.

Corrosion: Causes and effects of corrosion – theories of chemical and electrochemical corrosion – mechanism of electrochemical corrosion, Types of corrosion: Galvanic, water-line and pitting corrosion. Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection – Sacrificial anode and impressed current methods.

Unit-III: Polymeric materials:

Definition–Classification of polymers with examples– Types of polymerization–

addition (free radical addition) and condensation polymerization with examples – Nylon 6:6, Terylene

Plastics: Definition and characteristics- thermoplastic and thermosetting plastics, Preparation, Properties and engineering applications of PVC and Bakelite, Teflon.

Rubbers: Natural rubber and its vulcanization.

Elastomers: Characteristics– preparation– properties and applications of Buna-S, Butyl and Thiokol rubber.

FRP (Fiber reinforced plastics), GRP (Glass reinforced plastics), CRP (Carbon fiber reinforced plastics)- Introduction and applications.

Biodegradable polymers: Concept and advantages-Polylactic acid and Poly vinyl alcohol and their applications.

Unit-IV: Energy Sources:

Introduction, Calorific value of fuel – HCV, LCV- Dulong's formula. Classification- solid fuels: coal – analysis of coal – proximate and ultimate analysis and their significance. Liquid fuels – petroleum and its refining, cracking types – moving bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol - Fischer-Tropsch's process; Gaseous fuels – composition and uses of natural gas, LPG and CNG, Biodiesel– Transesterification, advantages.

Unit-V: Engineering Materials:

Cement: Portland cement, its composition, setting and hardening.

Smart materials and their engineering applications

Shape memory materials- Poly L-Lactic acid. Thermo response materials- Polyacryl amides, Poly vinyl amides

Lubricants: Classification of lubricants with examples-characteristics of a good lubricants–mechanism of lubrication(thick film, thin film and extreme pressure)- properties of lubricants: viscosity, cloud point, pour point, flash point and fire point.

TEXTBOOKS:

1. Engineering Chemistry by P.C. Jain and M. Jain, Dhanpatrai Publishing Company, 2010
2. Engineering Chemistry by Rama Devi, P.Aparna and Rath, Cengage learning, 2022
3. A text book of Engineering Chemistry by M. Thirumala Chary, E. Laxminarayana and K.Shashikala, Pearson Publications, 2021.
4. Textbook of Engineering Chemistry by Jaya Shree Anireddy, Wiley Publications.

REFERENCEBOOKS:

1. Engineering Chemistry by Shikha Agarwal, Cambridge University Press, Delhi(2015)
2. Engineering Chemistry by Shashi Chawla, Dhanpatrai and Company(P)Ltd. Delhi(2011)

COMPUTER AIDED ENGINEERING GRAPHICS

Course: B.Tech I Year

Semester: II

L T P C

Course Code: 22ME204ES

1 0 4 3

Course Objectives:

- To develop the ability of visualization of different objects through technical drawings
- To acquire computer drafting skill for communication of concepts, ideas in the design of engineering products

Course Outcomes: Using conventional and computer aided drafting tools, the student will be able to:

CO1: Apply the principles of Engineering Graphics to create Engineering Drawings of various geometric constructions, conic sections, curves and scales as per BIS standards.

CO2: Construct orthographic projections for points, lines and planes in different quadrants and Auxiliary views.

CO3: Draw the sectional views and true shape of sections of solids, by applying principles of projections.

CO4: Draw the development of surfaces in real time situations.

CO5: Develop isometric and orthographic views of the objects.

CO's	PROGRAM OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	2			2				1	1		1		
CO2	2	2			2				1	1		1		
CO3	2	2			2				1	1		1		
CO4	2	2			2				1	1		1		
CO5	2	2			2				1	1		1		

UNIT – I:

Introduction to Engineering Graphics: Principles of Engineering Graphics and their Significance, Scales – Plain & Diagonal, Conic Sections including the Rectangular Hyperbola – General method only. Cycloid, Epicycloid and Hypocycloid, Introduction to Computer aided drafting – views, commands and conics

UNIT- II:

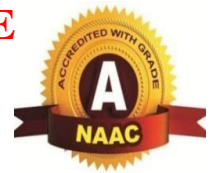
Orthographic Projections: Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures. Auxiliary Planes. Computer aided orthographic projections – points, lines and planes



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UNIT – III:

Projections of Regular Solids – Auxiliary Views - Sections or Sectional views of Right Regular Solids –Prism, Cylinder, Pyramid, Cone – Auxiliary views, Co Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions. Conversion of orthographic projection into isometric view using computer aided drafting.

UNIT – IV:

Development of Surfaces of Right Regular Solids – Prism, Cylinder, Pyramid and Cone, Development of surfaces using computer aided drafting

UNIT – V:

Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views – Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines. Isometric Projection of Spherical Parts. Conversion of Isometric Views to Orthographic Views and Vice-versa –Conventions. Conversion of orthographic projection into isometric view using computer aided drafting.

TEXT BOOKS:

1. Engineering Drawing N.D. Bhatt / Charotar
2. Engineering Drawing and graphics Using AutoCAD Third Edition, T. Jeyapooan, Vikas: S.Chand and company Ltd.

REFERENCE BOOKS:

1. Engineering Drawing, Basant Agrawal and C M Agrawal, Third Edition McGraw Hill
2. Engineering Graphics and Design, WILEY, Edition 2020
3. Engineering Drawing, M. B. Shah, B.C. Rane / Pearson.
4. Engineering Drawing, N. S. Parthasarathy and Vela Murali, Oxford
5. Computer Aided Engineering Drawing – K Balaveera Reddy et al – CBS Publishers

Note: - External examination is conducted in conventional mode and internal evaluation to be done by both conventional as well as using computer aided drafting

BASIC ELECTRICAL ENGINEERING

(Common for ECE & AIML)

Course : B.Tech. I Year

Semester - II

L T P C

CourseCode:22EE204ES

2 0 0 2

Prerequisites: Mathematics

Course Objectives:

- To understand DC and Single & Three phase AC circuits
- To study and understand the different types of DC, AC machines and Transformers.
- To impart the knowledge of various electrical installations and the concept of power, power factor and its improvement.

Course Outcomes: After learning the contents of this paper the student must be able to

CO1 .Verify the basic Electrical circuits through different experiments.

CO2. Evaluate the performance calculations of Electrical Machines and Transformers through various testing methods.

CO3. Analyze the transient responses of R, L and C circuits for different input conditions.

CO4. To determine the performance of different types of DC, AC machines and Transformers.

CO5 .To impart the knowledge of various electrical installations and the concept of power, powerfactor and its improvement.

Course Outcomes	Program Outcomes											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3			2	2	1						1
CO2	2	3	2		2	2				1		1
CO3	1		3	1		3					2	
CO4	1	2	3		1					1		1
CO5	1	1	3	2	2	1						2

UNIT-I:

D.C.Circuits: Electrical circuit elements(R,L and C),voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation. Super position, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT-II:

A.C. Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R,L,C,RL,RC,RLC combinations (series and parallel),resonance in series R-L-C circuit. Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT-III:

Transformers: Construction and working principle of transformer and EMF equation, Ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

UNIT-IV:

Electrical Machines: Construction and working principle of dc machine, performance characteristics of dc shunt machine. Generation of rotating magnetic field, Construction and working of a three-phase induction motor, Significance of torque-slip characteristics. Construction and working of Single-phase induction motor.

UNIT-V:

Electrical Installations: Components of LTS with gear: Switch Fuse Unit(SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Elementary calculations for energy consumption, power factor improvement, factors for low voltage electrical installations and requirements.

TEXTBOOKS:

1. D.P.Kothari and I.J.Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
2. M.S.Naidu and S.Kamakshiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008

REFERENCEBOOKS:

1. P.Ramana, M.Suryakalavathi, G.T.Chandrasheker, "Basic Electrical Engineering", S.Chand, 2nd Edition, 2019.
2. D.C.Kulshreshtha, "Basic Electrical Engineering", Mc Graw Hill, 2009
3. M.S.Sukhija, T.K.Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1st Edition, 2012.
4. Abhijit Chakrabarti, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2nd Edition, Mc Graw Hill, 2021.
5. L.S.Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
6. E.Hughes, "Electrical and Electronics Technology", Pearson, 2010.
7. V. D.Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

Electronic Devices and Circuits

Course: B.Tech I Year

Semester: II

L T P C

Course Code: 22EC205ES

2 0 0 2

Course Objectives:

1. To introduce components such as diodes, BJTs and FETs.
2. To know the applications of devices.
3. To know the switching characteristics of devices
4. To know the clipping concepts of a signal

Course Outcomes: Upon completion of the Course, the students will be able to:

1. Apply the concepts of Diode applications .
2. Apply concepts of Non-Linear application in solving various problems.
3. Analyse the switching concepts of BJT
4. Compare BJT with FET and MOSFET
5. Design circuits using Special Purpose Devices

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO	PO12	PSO1	PSO2
CO1	2	1	1	-	-	1	1	-	-	-	-	1		
CO2	3	2	1	1	-	2	1	-	-	-	-	1		
CO3	3	3	1	1	-	2	1	-	-	-	-	1		
CO4	3	2	2	1							1	1	1	
CO5	3	2	2	1							1	1	2	

UNIT - I

Diodes: Diode - Static and Dynamic resistances, Equivalent circuit, Diffusion and Transition Capacitances, V-I Characteristics, Diode as a switch- switching times.

UNIT - II

Diode Applications: Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive and Inductive Filters, Clippers-Clipping at two independent levels, Clamper-Clamping Circuit Theorem, Clamping Operation, Types of Clampers.

UNIT - III

Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch, switching times,

UNIT - IV

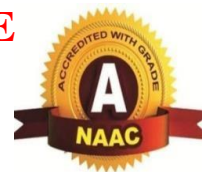
Junction Field Effect Transistor (FET): Construction, Principle of Operation, Pinch-Off Voltage, Volt-Ampere Characteristic, Comparison of BJT and FET, FET as Voltage Variable Resistor, MOSFET, MOSTET as a capacitor.

UNIT - V

Special Purpose Devices: Zener Diode - Characteristics, Zener diode as Voltage Regulator, Principle of Operation - SCR, Tunnel diode, UJT, Varactor Diode, Photo diode, Solar cell, LED, Schottky diode.



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TEXT BOOKS:

1. Jacob Millman - Electronic Devices and Circuits, McGraw Hill Education
2. Robert L. Boylestead, Louis Nashelsky- Electronic Devices and Circuits theory, 11th Edition, 2009, Pearson.

REFERENCE BOOKS:

1. Horowitz -Electronic Devices and Circuits, David A. Bell – 5thEdition, Oxford.
2. Chinmoy Saha, Arindam Halder, Debaati Ganguly - Basic Electronics-Principles and Applications, Cambridge, 2018.

Applied Python Programming Laboratory

Course: B.Tech. I Year

Semester: II

L T P C

Course Code: 22EC206ES

0 1 2 2

Course Objectives:

- To install and run the Python interpreter
- To learn control structures.
- To Understand Lists, Dictionaries in python
- To Handle Strings and Files in Python

Course Outcomes: After completion of the course, the student should be able to

- Develop the application specific codes using python.
- Understand Strings, Lists, Tuples and Dictionaries in Python
- Verify programs using modular approach, file I/O, Python standard library
- Implement Digital Systems using Python

Note: The lab experiments will be like the following experiment examples.

Course Outcomes	Program Outcomes												Program Specific Outcomes	
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2	3	2						2	3			2	1
CO2	2		2		2				2	3		2	2	
CO3			2		2				2	3			2	3
CO4	2	2			2				2	3		2	2	3
CO5														

Week -1:

1. i) Use a web browser to go to the Python website <http://python.org>. This page contains information about Python and links to Python-related pages, and it gives you the ability to search the Python documentation.
ii) Start the Python interpreter and type help() to start the online help utility.
2. Start a Python interpreter and use it as a Calculator.
3.
 - i) Write a program to calculate compound interest when principal, rate and number of periods are given.
 - ii) Given coordinates (x1, y1), (x2, y2) find the distance between two points

4. Read name, address, email and phone number of a person through keyboard and print the details.

Week - 2:

1. Print the below triangle using for loop.
4 4
3 3 3
2 2 2 2
1 1 1 1 1
2. Write a program to check whether the given input is digit or lowercase character or uppercase character or a special character (use 'if-else-if' ladder)
3. Python Program to Print the Fibonacci sequence using while loop
4. Python program to print all prime numbers in a given interval (use break)

Week - 3:

1. i) Write a program to convert a list and tuple into arrays.
ii) Write a program to find common values between two arrays.
2. Write a function called gcd that takes parameters a and b and returns their greatest common divisor.
3. Write a function called palindrome that takes a string argument and returns True if it is a palindrome and False otherwise. Remember that you can use the built-in function len to check the length of a string.

Week - 4:

1. Write a function called is_sorted that takes a list as a parameter and returns True if the list is sorted in ascending order and False otherwise.
2. Write a function called has_duplicates that takes a list and returns True if there is any element that appears more than once. It should not modify the original list.
- i). Write a function called remove_duplicates that takes a list and returns a new list with only the unique elements from the original. Hint: they don't have to be in the same order.
- ii). The wordlist I provided, words.txt, doesn't contain single letter words. So you might want to add "I", "a", and the empty string.
- iii). Write a python code to read dictionary values from the user. Construct a function to invert its content. i.e., keys should be values and values should be keys.
3. i) Add a comma between the characters. If the given word is 'Apple', it should become 'A,p,p,l,e'
ii) Remove the given word in all the places in a string?
iii) Write a function that takes a sentence as an input parameter and replaces the first letter of every word with the corresponding upper-case letter and the rest of the letters in the

word by corresponding letters in lower case without using a built-in function?

4. Writes a recursive function that generates all binary strings of n-bit length

Week - 5:

1. i) Write a python program that defines a matrix and prints
ii) Write a python program to perform addition of two square matrices
iii) Write a python program to perform multiplication of two square matrices
2. How do you make a module? Give an example of construction of a module using different geometrical shapes and operations on them as its functions.
3. Use the structure of exception handling all general-purpose exceptions.

Week-6:

1. a. Write a function called draw rectangle that takes a Canvas and a Rectangle as arguments and draws a representation of the Rectangle on the Canvas.
b. Add an attribute named color to your Rectangle objects and modify draw rectangle so that it uses the color attribute as the fill color.
c. Write a function called draw point that takes a Canvas and a Point as arguments and draws a representation of the Point on the Canvas.
d. Define a new class called Circle with appropriate attributes and instantiate a few Circle objects. Write a function called draw circle that draws circles on the canvas.
2. Write a Python program to demonstrate the usage of Method Resolution Order (MRO) in multiple levels of Inheritances.
3. Write a python code to read a phone number and email-id from the user and validate it for correctness.

Week- 7

1. Write a Python code to merge two given file contents into a third file.
2. Write a Python code to open a given file and construct a function to check for given words present in it and display on found.
3. Write a Python code to Read text from a text file, find the word with most number of occurrences
4. Write a function that reads a file *file1* and displays the number of words, number of vowels, blankspaces, lower case letters and uppercase letters.

Week - 8

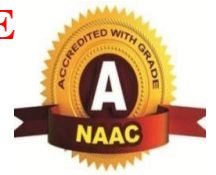
1. Import numpy, Plotpy and Scipy and explore their functionalities.
2. a) Install NumPy package with pip and explore it.
3. Write a program to implement Digital Logic Gates – AND, OR, NOT, EX-OR
4. Write a program to implement Half Adder, Full Adder, and Parallel Adder
5. Write a GUI program to create a window wizard having two text labels, two text fields



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and two buttons as Submit and Reset.

TEXT BOOKS:

1. Supercharged Python: Take your code to the next level, Overland
2. Learning Python, Mark Lutz, O'reilly

REFERENCE BOOKS:

1. Python Programming: A Modern Approach, Vamsi Kurama, Pearson
2. Python Programming A Modular Approach with Graphics, Database, Mobile, and WebApplications, Sheetal Taneja, Naveen Kumar, Pearson
3. Programming with Python, A User's Book, Michael Dawson, Cengage Learning, India Edition
4. Think Python, Allen Downey, Green Tea Press
5. Core Python Programming, W. Chun, Pearson
6. Introduction to Python, Kenneth A. Lambert, Cengage

ENGINEERING CHEMISTRY LAB

Course: B.Tech I Year

Semester: II

L T P C

Course Code: 22CH207BS

0 0 2 1

Course Outcomes: The experiments will make the student gain skills on:

1. Determination of parameters like hardness of water and rate of corrosion of mild steel in various conditions.
2. Performing experimental methods such as conductometry, potentiometry and pH metry in order to find out the concentrations or equivalence points of acids and bases.
3. Preparation of polymers like Bakelite and nylon-6.
4. Estimation of saponification value, surface tension and viscosity of lubricant oils.
5. Estimation of different types of qualitative and quantitative measurements of a given compound.

CO's	PROGRAMME OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2		1			2					2		
CO2	2	2					2					2		
CO3	2	2				1	2					2		
CO4	3	2				2	2					2		
CO5	3	2		2								2		

List of Experiments:

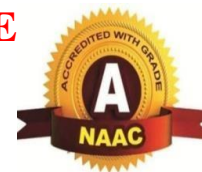
- I. **Volumetric Analysis:**
 1. Estimation of Hardness of water by EDTA Complexometry method.
 2. Estimation of Fe²⁺ by Dichrometry.
- II. **Conductometry:** Estimation of the concentration of an acid by Conductometry.
- III. **Potentiometry:** Estimation of the amount of Fe⁺² by Potentiometry.
- IV. **pH Metry:** Determination of an acid concentration using pH meter.
- V. **Preparations:**
 1. Preparation of Bakelite.
 2. Preparation Nylon-6.
- VI. **Lubricants:**
 1. Estimation of acid value of given lubricant oil.
 2. Estimation of Viscosity of lubricant oil using Ostwald's Viscometer.



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VII. **Corrosion:** Determination of rate of corrosion of mild steel in the presence and absence of inhibitor.

VIII. **Virtual lab experiments**

1. Construction of Fuel cell and its working.
2. Smart materials for Biomedical applications
3. Batteries for electrical vehicles.
4. Functioning of solar cell and its applications.

Reference books:

1. Lab manual for Engineering chemistry by B.Ramadevi and P.Aparna, S Chand Publications, NewDelhi (2022)
2. Vogel's textbook of practical organic chemistry 5th edition
3. Inorganic Quantitative analysis by A.I.Vogel, ELBS Publications.
4. College Practical Chemistry by V.K.Ahluwalia, Narosa Publications Ltd.NewDelhi (2007).



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BASIC ELECTRICAL ENGINEERING LAB
(Common for ECE & AIML)

Course B.Tech I Year

Semester - II

LT PC

Course Code: 22EE208ES

0 0 2 1

Prerequisites: Basic Electrical Engineering

Course Objectives:

- To measure the electrical parameters for different types of DC and AC circuits using conventional and theorems approach.
- To study the transient response of various R,L and C circuits using different excitations.
- To determine the performance of different types of DC,AC machines and Transformers.

Course Outcomes: After learning the contents of this paper the student must be able to

CO1 :Verify the basic Electrical DC and AC circuits through different experiments.

CO2 :Evaluate the performance calculations of Transformers through various testing methods.

CO3: Evaluate the performance calculations of DC Electrical Machines through various testing methods.

CO4: Evaluate the performance calculations of AC Electrical Machines through various testing methods.

CO5: Analyze the simple circuit for lighting and power installations.

Course Outcomes	Program Outcomes													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1		1				2		2	2		
CO2	3	2	1	1	3	2			1		2	2		
CO3	2	1	1		1		1		2	1	2	1		
CO4	3	2	2	1	3	1		1	2	2	1	2	2	1
CO5	2	3	1	1	1	2			1		2	1	1	

List of experiments/demonstrations:

PART-A (compulsory)

1. Verification of KVL and KCL
2. Verification of Thevenin's and Norton's theorem
3. Transient Response of Series RL and RC circuits for DC excitation
4. Resonance in series RLC circuit
5. Calculations and Verification of Impedance and Current of RL, RC and RLC series circuits

6. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of a Single-Phase Transformer
7. Performance Characteristics of a DC Shunt Motor
8. Torque-Speed Characteristics of a Three-phase Induction Motor.

PART-B (any two experiments from the given list)

1. Verification of Superposition theorem.
2. Three Phase Transformer: Verification of Relationship between Voltages and Currents(Star-Delta, Delta-Delta, Delta-star, Star-Star)
3. Load Test on Single Phase Transformer(Calculate Efficiency and Regulation)
4. Prepare a meter board for lighting and power installation using MCB, energy meter, fuse unit, DP switch, indicators and bus bars.

TEXTBOOKS:

1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition,2019.
2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition,2008.

REFERENCEBOOKS:

1. P. Ramana, M. Suryakalavathi, G.T.Chandrasheker,"Basic Electrical Engineering", S. Chand,2nd Edition,2019.
2. D.C.Kulshreshtha,"Basic Electrical Engineering",Mc Graw Hill,2009
3. M.S.Sukhija,T.K.Nagsarkar,"BasicElectricalandElectronicsEngineering", Oxford,1stEdition,2012.
4. Abhijit Chakrabarthy, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering",2nd Edition, Mc Graw Hill, 2021.
5. L.S.Bobrow,"Fundamentals of Electrical Engineering",Oxford University Press, 2011.
6. E.Hughes,"Electrical and Electronics Technology",Pearson,2010.
7. V. D.Toro,"Electrical Engineering Fundamentals",Prentice Hall India,1989.

Electronic Devices and Circuits Laboratory

Course: B.Tech I Year

Semester: II

L T P C

Course Code: 22EC209ES

0 0 2 1

Course Outcomes: Students will be able to

1. Acquire the knowledge of various semiconductor devices and their use in real life.
2. Designing of clippers and clampers for various reference voltage levels
3. Design aspects of biasing for various configurations of BJT
4. Design aspects of biasing for various configurations of FET
5. Acquire the knowledge about the role of special purpose devices and their applications.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	1	1	-	3	-	-	1	1	-	-	1	1	
CO2	3	2	2	-	3	-	-	1	1	-	-	1	1	
CO3	3	2	2	-	3	-	-	1	1	-	-	1	1	
CO4	3	2	3		2			1	1			1	2	1
CO5	3	1	2		2			1	1			1	1	

List of Experiments (Twelve experiments

to be done): Verify any twelve experiments

in H/W Laboratory

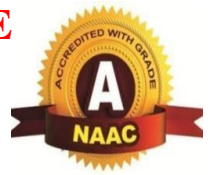
1. PN Junction diode characteristics A) Forward bias B) Reverse bias.
2. Full Wave Rectifier with & without filters
3. Types of Clippers at different reference voltages
4. Types of Clampers at different reference voltages
5. The steady state output waveform of clampers for a square wave input
6. Input and output characteristics of BJT in CB Configuration
7. Input and output characteristics of BJT in CE Configuration
8. Input and output characteristics of BJT in CC Configuration
9. Input and output characteristics of MOS FET in CS Configuration
10. Input and output characteristics of MOS FET in CD Configuration
11. Switching characteristics of a transistor
12. Zener diode characteristics and Zener as voltage Regulator
13. SCR Characteristics.
14. UJT Characteristics and identify negative region
15. Photo diode characteristics
16. Solar cell characteristics
17. LED Characteristics

*Design a circuit to switch on and off LED using diode/BJT/FET as a switch.



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Major Equipment required for Laboratories:

1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. Functions Generators-Sine and Square wave signals Multimeters, voltmeters and Ammeters
4. Electronic Components and devices

NUMERICAL METHODS AND COMPLEX VARIABLES**Course: B.Tech. II Year****Semester: I****L T P C****Subject Code: 22MA301BS****3 1 0 4****Course outcomes:** After learning the content of this paper, the student must be able to

- Express any periodic function in terms of sine and cosine
- Find the root of a given polynomial and transcendental equations and estimate the value for the given data using interpolation
- Find the numerical solutions for a given first order ODEs
- Analyze the complex function with reference to their analyticity, integration using Cauchy's integral and residue theorems and transformations on different planes.
- Apply Taylor's and Laurent's series expansions in complex function.

Cos	PROGRAMME OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	2			2							1		
CO2	2	1			2							1		
CO3	2	2			1							1		
CO4	1	2		2								1		
CO5	1	2										1		

UNIT-I: Fourier series & Fourier Transforms: Fourier series- Dirichlet's Conditions - Half-range Fourier series-Fourier Transforms: Fourier Sine and cosine transforms-Inverse Fourier transforms.

UNIT-II: Numerical Methods-I

Solution of polynomial and transcendental equations: Bisection method, Iteration Method, Newton-Raphson method and Regula-Falsi method.

Finite differences: forward differences, backward differences, central differences, symbolic relations and separation of symbols, Interpolation using Newton's forward and backward difference formulae. Central difference interpolation: Gauss's forward and backward formulae, Lagrange's method of interpolation.

UNIT-III: Numerical Methods- II

Numerical integration: Trapezoidal rule and Simpson's $1/3^{\text{rd}}$ and $3/8^{\text{th}}$ rules. Ordinary differential equations: Taylor's series, Picard's method, Euler and modified Euler's methods, Runge-Kutta method of fourth order for first order ODE



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UNIT-IV: Complex Differentiation

Limit, Continuity and Differentiation of Complex functions. Cauchy- Riemann equations (without proof), Milne- Thomson methods, analytic functions, harmonic functions, finding harmonic conjugate, conformal mappings and Mobius transformations

UNIT- : Complex Integration:

Line integrals, Cauchy's theorem, Cauchy's Integral formula, zeros of analytic functions, singularities, Taylor's series, Laurent's series, Residues, Cauchy Residue theorem.

And their properties. (All theorems without Proofs)

TEXTBOOKS:

1. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 44th Edition, 2016.
2. S.S. Sastry, Introductory methods of numerical analysis, PHI, 5th Edition, 2012.

REFERENCEBOOKS:

1. Jain, S.R.K. Iyengar, R.K. Jain, Numerical methods for Scientific and Engineering Computations, New Age International publishers.
2. Erwin Kreyszig, Advanced Engineering Mathematics, 10th Edition, John Wiley & Sons, 2018.
3. J.W. Brown and R.V. Churchill, Complex Variables and Applications, 8th Edition, McGraw Hill, 2017.
4. Schaum's Outline of Complex Variables, 2nd Ed.



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Telangana-

ANALOG CIRCUITS

Course: B.Tech. II Year

Semester: I

L T P C

Course Code: 22EC301PC

3 0 0 3

Pre-requisite: Electronic Devices and Circuits

Course Objectives:

1. Learn the concepts of, load line analysis and biasing techniques
2. Learn the concepts of high frequency analysis of transistors.
3. To give understanding of various types of amplifier circuits
4. Learn the concepts of small signal analysis of BJT and FET
5. To familiarize the Concept of feedback in amplifiers

Course Outcomes: Upon completing this course, the students will be able to

1. Apply various biasing technique in design of amplifiers
2. Analyze single stage amplifiers using BJT and FET
3. Distinguish various multistage amplifier circuits using BJT
4. Utilize the Concepts of negative feedback to improve the stability of amplifiers
5. Design various oscillator circuits

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1	1	-	-	-	-	-	-	-	1	1	-
CO2	3	2	2		-	-	-	-	-	-	-	1	1	-
CO3	3	2	1		-	-	-	-	-	-	-	1	1	-
CO4	3	2	2		-	-	-	-	-	-	-	1	1	-
CO5	3	3	2	1	-	-	-	-	-	-	-	1	1	-

UNIT-I

UNIT - I

BJT Biasing: Transistor Biasing and Stabilization - Operating point, DC & AC load lines, Biasing - Fixed Bias, Self Bias, Bias Stability, Bias Compensation using Diode

Analysis and Design of Small Signal Low Frequency BJT Amplifiers: Transistor Hybrid model, Determination of h-parameters from transistor characteristics, Typical values of h- parameters in CE, CB and CC configurations, Transistor amplifying action, Analysis of CE, CC, CB Amplifiers and CE Amplifier with emitter resistance, low frequency response of BJT Amplifiers, effect of coupling and bypass capacitors on CE Amplifier.

UNIT - II

FET- Biasing Techniques

FET Amplifiers: Analysis of CS, CD, CG JFET Amplifiers, comparison of performance with BJT Amplifiers, Basic Concepts of MOSFET Amplifiers, MOS Small signal model, Common source amplifier with resistive, Diode connected and Current source loads, Source follower, Common Gate Stage.



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Telangana-

UNIT - III

Multistage Amplifiers: Classification of Amplifiers, Distortion in amplifiers, Different coupling schemes used in amplifiers, Frequency response and Analysis of multistage amplifiers, Cascade RC Coupled amplifiers, Cascode amplifier, Darlington pair.

Transistor at High Frequency: Hybrid - model of Common Emitter transistor model, f_α , f_β and unity gain bandwidth, Gain-bandwidth product.

UNIT - IV

Feedback Amplifiers: Concepts of feedback – Classification of feedback amplifiers – General characteristics of Negative feedback amplifiers – Effect of Feedback on Amplifier characteristics – Voltage series, Voltage shunt, Current series and Current shunt Feedback configurations – Simple problems.

UNIT - V

Oscillators: Condition for Oscillations, RC type Oscillators-RC phase shift and Wien-bridge Oscillators, LC type Oscillators –Generalized analysis of LC Oscillators, Hartley and Colpitts Oscillators, Frequency and amplitude stability of Oscillators, Crystal Oscillator.

TEXT BOOKS:

1. Jacob Millman, Christos C Halkias -Integrated Electronics, McGraw Hill Education.
2. Robert L. Boylestead, Louis Nashelsky -Electronic Devices and Circuits theory, 11th Edition, 2009, Pearson

REFERENCE BOOKS:

1. David A. Bell – Electronic Devices and Circuits, 5th Edition, Oxford.
2. Adel S. Sedra, Kenneth C. Smith- Microelectronic Circuits- Theory and Applications, Oxford.
3. Chinmoy Saha, Arindam Halder, Debaati Ganguly -Basic Electronics-Principles and Applications, 2018, Cambridge.



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Telangana-



NETWORK ANALYSIS AND SYNTHESIS

Course: B.Tech. II Year

Semester: I

L T P C

Course Code: 22EC302PC

3 0 0 3

Pre-requisite: Basic Electrical Engineering

Course Objectives:

1. To understand the basic concepts on RLC circuits.
2. To know the behavior of the steady state and transient states in RLC circuits.
3. To understand the two port network parameters.
4. Learn the design concepts of various filters and attenuator.
5. To synthesize a circuit with the specified response.

Course Outcomes: Upon successful completion of the course, students will be able to:

1. Apply RLC network concepts in solving electrical and magnetic circuits.
2. Analyse the Steady state and transient analysis of RLC Circuits.
3. Calculate two port network parameters.
4. Analyse the Design aspect of various filters and attenuators
5. Determine the elements required to network synthesis methods.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	1	-	-	-	-	-	-	-	3	2	2
CO2	3	2	3	2	-	-	-	-	-	-	-	1	2	3
CO3	3	3	2	2	-	-	-	-	-	-	-	2	2	3
CO4	3	2	2	1	-	-	-	-	-	-	-	1	1	2
CO5	3	2	2	2	-	-	-	-	-	-	-	1	1	2

UNIT - I: Network Topology: Basic cutset and tie set matrices for planar networks, Magnetic Circuits, Self and Mutual inductances, dot convention, impedance, reactance concept, Impedance transformation and coupled circuits, co-efficient of coupling, equivalent T for Magnetically coupled circuits, Ideal Transformer.

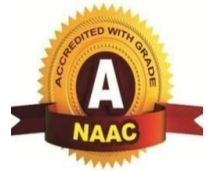
UNIT - II: Transient and Steady state analysis: RC, RL and RLC Circuits, Sinusoidal, Step and Square responses. RC Circuits as integrator and differentiators. 2nd order series and parallel RLC Circuits, quality factor and bandwidth for series and parallel resonance, resonance curves.

UNIT - III : Two port network parameters: Z, Y, ABCD, h and g parameters, Characteristic impedance, Image transfer constant, image and iterative impedance, network function, driving point and transfer functions – using transformed (S) variables, Poles and Zeros. Standard T,L Sections, Characteristic impedance, image transfer constants, impedance matching network.



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Telangana-

UNIT-IV: Filters: Classification of Filters, Filter Networks, Constant-K Filters-Low pass, high pass, Band pass, band-stop filters, M-derived Filters- T and π filters- Low pass, high pass Attenuators: Types – T, π , L, Bridge T and lattice, Asymmetrical Attenuators T, π , L Equalizers Types- Series, Shunt, Constant resistance, bridge T attenuation, bridge T phase, Lattice attenuation, lattice Phase equalizers

UNIT – V: Network Synthesis: Driving point impedance and admittance, transfer impedance and admittance, network functions of Ladder and non ladder networks, Poles, Zeros analysis of network functions.

TEXT BOOKS:

1. Van Valkenburg -Network Analysis, 3 rd Ed., Pearson, 216.
2. JD Ryder - Networks, Lines and Fields, 2 nd Ed., PHI, 1999.

REFERENCE BOOKS:

1. J. Edminister and M. Nahvi - Electric Circuits, Schaum's Outlines, McGraw Hills Education, 1999.
2. A. Sudhakar and Shyammoan S Palli - Networks & Circuits, 4 th Ed., Tata McGraw- Hill Publications
3. William Hayt and Jack E. Kimmerley - Engineering Circuit Analysis, 6th Ed., William Hayt and Jack E. Kimmerley, McGraw Hill Company



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DIGITAL LOGIC DESIGN

Course: : B.Tech. II Year

Semester: I

L T P C

Course Code: 22EC303PC

3 0 0 3

Pre-requisite: Electronic Devices and Circuits

Course Objectives:

- To understand common forms of number representation in logic circuits.
- To learn basic techniques for the design of digital circuits and fundamental concepts used in the design of digital systems.
- To understand the concepts of combinational logic circuits and sequential circuits.
- To understand the Realization of Logic Gates Using Diodes & Transistors.

Course Outcomes: Upon completing this course, the students will be able to

1. Acquire the knowledge on various types of number system and reduce the Boolean expressions using theorem and properties.
2. Minimize the Boolean functions using K-map and Tabular methods and Characterize logic Families and compare them with their specifications.
3. Design the Combinational and sequential circuits for various cyclic functions.
4. Draw the state table for the register and counters and design the N bit UP/DOWN Counters using flip flops.
5. Design the sequential Machines using Moore and Mealy models.

COs	PROGRAMME OUTCOMES											
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2			2			2			2
CO2	3	3	3	2		1			1			2
CO3	3	3	2	3		2			2			3
CO4	3	3	3	3		2			1			1
CO5	3	3	2	3		2			2			1

UNIT - I

Number Systems: Number systems, Complements of Numbers, Codes- Weighted and Non-weighted codes and its Properties, Parity check code and Hamming code.

Boolean algebra: Basic Theorems and Properties, Switching Functions- Canonical and Standard Form, Algebraic Simplification, Digital Logic Gates, EX-OR gates, Universal Gates, Multilevel NAND/NOR realizations.

UNIT - II

Minimization of Boolean functions: Karnaugh Map Method - Up to five Variables, Don't Care Map Entries, Tabular Method

Realization of Logic Gates Using Diodes & Transistors: AND, OR and NOT Gates using Diodes and Transistors, DCTL, RTL, DTL, TTL, CML and CMOS Logic Families and its Comparison, standard TTL NAND Gate-Analysis & characteristics, TTL open collector O/Ps, Tristate TTL, MOS & CMOS open drain and tri-state outputs, IC interfacing- TTL driving CMOS & CMOS driving TTL.



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UNIT – III

Combinational Logic Circuits: Adders, Subtractors, Comparators, Multiplexers, Demultiplexers, Encoders, Decoders and Code converters, Hazards and Hazard Free Relations.

Sequential Circuits Fundamentals: Basic Architectural Distinctions between Combinational and Sequential circuits, SR Latch, Flip Flops: SR, JK, JK Master Slave, D and T Type Flip Flops, Excitation Table of all Flip Flops, Timing and Triggering Consideration, Conversion from one type of Flip-Flop to another.

UNIT - IV

Registers and Counters: Shift Registers – Left, Right and Bidirectional Shift Registers, Applications of Shift Registers - Design and Operation of Ring and Twisted Ring Counter, Operation of Asynchronous and Synchronous Counters.

Sequential Machines: Finite State Machines, Synthesis of Synchronous Sequential Circuits- Serial Binary Adder, Sequence Detector, Parity-bit Generator, Synchronous Modulo N – Counters.

UNIT – V

Finite state machine: capabilities and limitations, Mealy and Moore models, State equivalence and machine minimization, simplification of incompletely specified machines, Merger graphs. Asynchronous design-modes of operation, Hazards, synthesis of SIC fundamental mode circuits, synthesis of burst mode circuits. Introduction to ASM Charts

TEXT BOOKS

1. Zvi Kohavi & Niraj K. Jha, - Switching and Finite Automata Theory, 3rd Ed., Cambridge, 2010.
2. R. P. Jain - Modern Digital Electronics, 3rd Edition, 2007- Tata McGraw-Hill

REFERENCE BOOKS

1. Morris Mano, Fredriac J. Hill, Gerald R. Peterson - Introduction to Switching Theory and Logic Design –3rd Ed., John Wiley & Sons Inc.
2. Charles H. Roth - Fundamentals of Logic Design, 5th ED., Cengage Learning, 2004.

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1. Zvi Kohavi & Niraj K. Jha, - Switching and Finite Automata Theory, 3rd Ed., Cambridge, 2010.
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2. Charles H. Roth - Fundamentals of Logic Design, 5th ED., Cengage Learning, 2004.



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Telangana-



SIGNALS AND SYSTEMS

Course: B.Tech. II Year

Semester: I

L T P C

Course Code: 22EC304PC

3 1 0 4

Course Objectives: The objectives of this subject are to:

1. Classify signals and systems and their analysis in time and frequency domains.
2. Study the concepts of distortion less transmission through LTI systems, convolution and correlation properties.
3. Understand Laplace and Z-transforms their properties for analysis of signals and systems.
4. Identify the need for sampling of CT signals, types and merits and demerits of each type.

Course Outcomes: Upon completing this course the students able to:

1. Apply the concept of orthogonality on signals and systems.
2. Analyze the concepts of Fourier series and Fourier Transform techniques for given specifications.
3. Analyze system characteristics for given specifications.
4. Estimate ROC and stability conditions of S and Z domains for given conditions.
5. Design system using the concept of sampling theorem and correlation.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	3	-	-	3	3	-	-	-	-	2	3	3
CO2	3	2	2	-	-	2	3	-	-	-	-	3	3	2
CO3	3	3	3	-	-	3	2	-	-	-	-	2	3	3
CO4	3		2	-	-	1	3	-	-	-	-	3	3	3
CO5	3	3	3	-	-	1	2	-	-	-	-	2	2	2

UNIT - I

Signal Analysis: Analogy between Vectors and Signals, Orthogonal Signal Space, Signal approximation using Orthogonal functions, Mean Square Error, Closed or complete set of Orthogonal functions, Orthogonality in Complex functions, Classification of Signals and systems, Exponential and Sinusoidal signals, Concepts of Impulse function, Unit Step function, Signum function.

UNIT - II

Fourier series: Representation of Fourier series, Continuous time periodic signals, Properties of Fourier Series, Dirichlet's conditions, Trigonometric Fourier Series and Exponential Fourier Series, Complex Fourier spectrum.

Fourier Transforms: Deriving Fourier Transform from Fourier series, Fourier Transform of arbitrary signal, Fourier Transform of standard signals, Fourier Transform of Periodic Signals, Properties of Fourier Transform, Fourier Transforms involving Impulse function and Signum function, Introduction to Hilbert Transform.

UNIT - III

Signal Transmission through Linear Systems: Linear System, Impulse response, Response of a Linear System, Linear Time Invariant (LTI) System, Linear Time Variant (LTV) System, Transfer function of a LTI System, Filter characteristic of Linear System, Distortion less transmission through a system, Signal bandwidth, System Bandwidth, Ideal LPF, HPF, and BPF characteristics, Causality and



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Paley-Wiener criterion for physical realization, Relationship between Bandwidth and rise time, Convolution and Correlation of Signals, Concept of convolution in Time domain and Frequency domain, Graphical representation of Convolution.

UNIT – IV

Laplace Transforms: Laplace Transforms (L.T), Inverse Laplace Transform, Concept of Region of Convergence (ROC) for Laplace Transforms, Properties of L.T, Relation between L.T and F.T of a signal, Laplace Transform of certain signals using waveform synthesis.

Z-Transforms: Concept of Z- Transform of a Discrete Sequence, Distinction between Laplace, Fourier and Z Transforms, Region of Convergence in Z-Transform, Constraints on ROC for various classes of signals, Inverse Z-transform, Properties of Z-transforms.

UNIT - V

Sampling theorem: Graphical and analytical proof for Band Limited Signals, Impulse Sampling, Natural and Flat top Sampling, Reconstruction of signal from its samples, Effect of under sampling – Aliasing, Introduction to Band Pass Sampling.

Correlation: Cross Correlation and Auto Correlation of Functions, Properties of Correlation Functions, Energy Density Spectrum, Parseval's Theorem, Power Density Spectrum, Relation between Autocorrelation Function and Energy/Power Spectral Density Function, Relation between Convolution and Correlation, Detection of Periodic Signals in the presence of Noise by Correlation, Extraction of Signal from Noise by Filtering.

TEXT BOOKS

1. B.P. Lathi -Signals, Systems & Communications, BSP, 2013.
2. A.V. Oppenheim, A.S. Willsky and S.H. Nawabi -Signals and Systems, 2 nd Ed., Prentice Hall

REFERENCE BOOKS

1. Simon Haykin and Van Veen, A. Rama Krishna Rao, -Signals and Systems, TMH, 2008.
2. Michel J. Robert - Fundamentals of Signals and Systems, MGH International Edition, 2008.
3. C. L. Philips, J. M. Parr and Eve A. Riskin -Signals, Systems and Transforms, 3rd Ed., PE, 2004.



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ANALOG CIRCUITS LABORATORY

Course: B.Tech. II Year

Semester: I

L T P C

Subject Code: 22EC305PC

0 0 2 1

Course Outcomes: Upon completing this course the students will be able to

1. Design amplifiers with required Q point and determine the stability factors.
2. Analyze transistor characteristics and calculate its parameters.
3. Design high frequency model of BJT to calculate gain bandwidth product.
4. Examine the effect of amplification on frequency response.
5. Investigate feedback concept in amplifiers and oscillator.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	1	3	-	-	-	-	-	-	-	-	1	1	-
CO2	3	2	1	-	-	-	-	-	-	-	-	1	1	-
CO3	1	1	3	-	-	-	-	-	-	-	-	1	1	-
CO4	1	2	2	3	-	-	-	-	-	-	-	1	1	-
CO5	1	2	2	3	-	-	-	-	-	-	-	1	1	-

List of Experiments (Twelve experiments to be done):

Verify any twelve experiments in H/W Laboratory

1. Perform an experiment to choose Q-point for a Transistor that operate in active region and observe the effect of external Load resistance on Q-point.
2. Design a Self bias Circuit and determine the Q-point of the transistor and its stability factor.
3. Obtain the I/O Characteristics of CE, CB, and CC Configurations. Calculate h-parameters from the Characteristics.
4. Design a Common Drain Amplifier with voltage divider bias and determine the Stability factor.
5. Obtain the Drain and Transfer characteristics of CD, CS Configurations of JFET. Calculate gm, rd from the Characteristics.
6. By experiment prove that the voltage gain of Emitter Follower Circuit is one.
7. Design a Common Emitter Amplifier with a gain of 30db and Bandwidth of 10KHZ and plot the frequency response practically.

8. Design a two stage RC Coupled amplifier and prove that gain is increased and analyze the effects of coupling capacitance.
9. Practically prove that the Darlington pair has high input impedance.
10. Draw the high frequency response of common emitter transistor amplifier and calculate f_{α} , f_{β} and gain bandwidth product.
11. Design a Cascode amplifier and draw the frequency response of it.
12. Design four topologies of feedback amplifiers and draw the frequency response of them with and without feedback.
13. Design an RC phase shift oscillator circuit and derive the gain condition for oscillations practically for given frequency.
14. Design a Colpitts oscillator circuit for the given frequency and draw the output waveform.

Major Equipment required for Laboratories:

1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. 1 MHz Functions Generators-Sine and Square wave signals
4. Multimeters
5. Electronic devices



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Telangana-

DIGITAL LOGIC DESIGN LABORATORY

Course: B.Tech. II Year

Semester: I

L T P C

Course Code: 22EC306PC

0 0 2 1

Course Outcomes: Up on completing this course, the students will be able to

1. Acquire the knowledge on numerical information in different forms and Boolean Algebra theorems.
2. Define Postulates of Boolean algebra and to minimize combinational functions, and design the combinational circuits.
3. Design and analyze sequential circuits for various cyclic functions.
4. Characterize the logic families and analyze the m for the purpose of AC and DC parameters.
5. Design and analyze the Finite state machines-FSM's

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	3	1	2	1	-	-	1	-	-	2		
CO2	3	2	2	1	2	1	-	-	1	-	-	2		
CO3	2	3	3	2	2	1	-	-	1	-	-	1		
CO4	3	2	1	1	1	-	-	-	-	-	-	-	1	
CO5	3	2	3	1	2	1	-	-	-	-	2	1	1	

List of Experiments

List of Experiments

1. Realization of Logic circuit to generate r's Complement using Logic Gates.
2. Realization of given Boolean function using universal gates and minimizing the same. Compare the gate count before and after minimization.
3. Design and realize Full Adder circuit using gates/universal gates. Implement Full Subtractor using full adder.
4. Designing a 2 – bit Comparator using AND, OR and NOT gates. Realize 4 – bit Comparator using 2 – bit Comparators.
5. Realize 2:1 MUX using the given gates and Design 8:1 using 2:1 MUX.
6. Implement the given Boolean function using the given MUX(ex: code converters).
7. Realize a 2x4 Decoder using logic gates and implement 3x8 Decoder using 2x4 Decoder.
8. Implement the given Boolean function using given Decoders.
9. Convert Demultiplexer to Decoder and vice versa.
10. Verification of truth tables of flipflops using different clocks (level triggering, positive and negative edge triggering) also converts the given flipflop from one type to other.
11. Designing of Universal n-bit shift register using flipflops and Multiplexers. Draw the timing diagram of the Shift Register.
12. Design a Synchronous binary counter using D-flipflop/given flipflop.
13. Design a asynchronous counter for the given sequence using given flipflops.
14. Designing of MOD 8 Counter using JK flipflops.
15. Designing of sequence detecting State Machine with minimal states using the given flipflops.
16. Designing of Parity Bit(even/odd) generator using the given flipflops.
17. Realize all logic gates with TTL logic. 18. Realize all logic gates with DTL logic.

*Design a sequence detector to detect a given sequence and verify practically *Design a serial subtractor for 4 bit binary numbers



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Major Equipment required for Laboratories:

1. 5 V Fixed Regulated Power Supply/ 0-5V or more Regulated Power Supply.
2. 20 MHz Oscilloscope with Dual Channel.
3. Bread board and components/
Trainer Kit.
4. Multimeter.

BASIC SIMULATION LAB**Course: B.Tech. II Year****Semester: I****L T P C****Course Code: 22EC307PC****0 0 2 1****Course Outcomes:** Upon completing this course, the students will be able to

1. Practice the characteristics of signals and its operations.
2. Demonstrate the concept of Correlation and Convolution on given signals and sequences.
3. Analyze the different types of systems to obtain their characteristics.
4. Analyze the given signal using Wiener-Khinchin relation and noises.
5. Estimate a given system for observing its LTI & Response characteristics.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2	-	2	2	2	-	-	-	-	3	2	3
CO2	3	3	3	-	3	3	1	-	-	-	-	2	2	3
CO3	3	3	3	-	2	2	3	-	-	-	-	3	2	3
CO4	3	3	3	-		3	3	-	-	-	-	1	2	3
CO5	3	2	2	-	2	2	3	-	-	-	-	1	3	2

Note:

- All the experiments are to be simulated using MATLAB or equivalent software
- Minimum of 15 experiments are to be completed

List of Experiments:

1. Basic Operations on Matrices.
2. Generation of Various Signals and Sequences (Periodic and Aperiodic), such as Unit Impulse, Unit Step, Square, Saw tooth, Triangular, Sinusoidal, Ramp, Sinc.
3. Operations on Signals and Sequences such as Addition, Multiplication, Scaling, Shifting, Folding, Computation of Energy and Average Power.
4. Finding the Even and Odd parts of Signal/Sequence and Real and Imaginary parts of Signal.
5. Convolution for Signals and sequences.
6. Auto Correlation and Cross Correlation for Signals and Sequences.
7. Verification of Linearity and Time Invariance Properties of a given Continuous/Discrete System.
8. Computation of Unit sample, Unit step and Sinusoidal responses of the given LTI system and verifying its physical realizability and stability properties.
9. Gibbs Phenomenon Simulation.
10. Finding the Fourier Transform of a given signal and plotting its magnitude and phase spectrum.
11. Waveform Synthesis using Laplace Transform.
12. Locating the Zeros and Poles and plotting the Pole-Zero maps in S-plane and Z-Plane for the given transfer function.
13. Generation of Gaussian noise (Real and Complex), Computation of its mean, M.S. Value and its Skew, Kurtosis, and PSD, Probability Distribution Function.



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Telangana-



14. Verification of Sampling Theorem.
15. Removal of noise by Autocorrelation / Cross correlation.
16. Extraction of Periodic Signal masked by noise using Correlation.
17. Verification of Weiner-Khinchine Relations.
18. Checking a Random Process for Stationarity in Wide sense.

Major Equipment required for Laboratories:

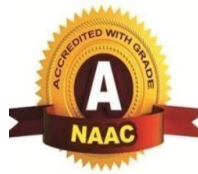
1. Computer System with latest specifications connected
 2. Window Xp or equivalent
 3. Simulation software-MAT Lab or any equivalent simulation software
-



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CONSTITUTION OF INDIA

Course: B.Tech. II Year

Semester: I

L T P C

Course Code: 22MC310

3 0 0 0

Course Objectives: Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Course Outcomes: Students will be able to:

1. Explain the background of the present constitution of India and features.
2. Utilize the fundamental rights and duties.
3. Understand the working of the union executive, parliament and judiciary.
4. Understand the working of the state executive, legislature and judiciary.
5. Utilize the special provisions and statutory institutions.
6. Show national and patriotic spirit as responsible citizens of the country.

COPO MAPPING

COS	PROGRAM OUTCOMES													
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1						2	2	2		2			2	
CO2						3	3	3		3			2	
CO3						3	2	3		3			2	
CO4						3	2	3		3			3	
CO5						3	2	3		3			3	
CO6						3	3	3		2			3	

Unit-1 History of Making of the Indian Constitution - History of Drafting Committee.

Unit-2 Philosophy of the Indian Constitution - Preamble Salient Features

Unit- 3 Contour of Constitutional Rights & Duties - Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- Fundamental Duties.

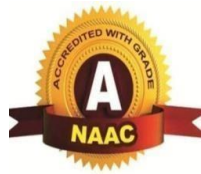
Unit - 4 Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions



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Unit - 5 Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO Zila Panchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grassroots democracy

Unit-6 Election Commission: Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners. State Election Commission: Role and Functioning. Institute and Bodies for the welfare of SC/ST/OBC and women.

Suggested Reading:

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S.N. Busi, Dr. B.R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M.P. Jain, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.



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Telangana-



PROBABILITY THEORY AND STOCHASTIC PROCESSES

Course: B.Tech. II Year

Semester: II

L T P C

Course Code: 22EC401PC

3 0 0 3

Pre-requisite: Mathematics

Course Objectives:

1. This gives basic understanding of random Variable and Probability.
2. This gives basic understanding of operations on single and multiple random variables.
3. To know the temporal characteristics of Random Process.
4. To Learn the Basic concepts of Noise sources in Communication systems.
5. To know the Spectral characteristics of Random Process.

Course Outcomes: Upon completing this course, the students will be able to:

1. Apply the Concepts of probability and Random variable to real time Applications.
2. Analyze probability density and distribution functions for random variables.
3. Determine the temporal characteristics of random processes.
4. Evaluate the spectral density of random Processes.
5. Use the concepts of noise and information theory in communication systems.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3													2
CO2	3	3	3	2										3
CO3	3	3	3	2										2
CO4	3	3	3	2										3
CO5	3		3	2										2

UNIT - I

Probability & Random Variable: Probability introduced through Sets and Relative Frequency: Experiments and Sample Spaces, Discrete and Continuous Sample Spaces, Events, Probability Definitions and Axioms, Joint Probability, Conditional Probability, Total Probability, Bay's Theorem, Independent Events, Random Variable-Definition, Conditions for a Function to be a Random Variable, Discrete, Continuous and Mixed Random Variable, Distribution and Density functions, Properties, Binomial, Poisson, Uniform, Gaussian, Exponential, Rayleigh, Methods of defining Conditioning Event, Conditional Distribution, Conditional Density and their Properties.

UNIT - II

Operations on Single & Multiple Random Variables – Expectations: Expected Value of a Random Variable, Function of a Random Variable, Moments about the Origin, Central Moments, Variance and Skew, Chebychev's Inequality, Characteristic Function, Moment Generating Function, Transformations of a Random Variable: Monotonic and Non-monotonic Transformations of Continuous Random Variable, Transformation of a Discrete Random Variable. Vector Random Variables, Joint



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Distribution Function and its Properties, Marginal Distribution Functions, Conditional Distribution and Density – Point Conditioning, Conditional Distribution and Density – Interval conditioning, Statistical Independence.

Sum of Two Random Variables, Sum of Several Random Variables, Central Limit Theorem, (Proof not expected). Unequal Distribution, Equal Distributions. Expected Value of a Function of Random Variables: Joint Moments about the Origin, Joint Central Moments, Joint Characteristic Functions, Jointly Gaussian Random Variables: Two Random Variables case, N Random Variable case, Properties, Transformations of Multiple Random Variables, Linear Transformations of Gaussian Random Variables.

UNIT - III

Random Processes – Temporal Characteristics: The Random Process Concept, Classification of Processes, Deterministic and Nondeterministic Processes, Distribution and Density Functions, concept of Stationarity and Statistical Independence. First-Order Stationary Processes, Second-Order and Wide-Sense Stationarity, (N-Order) and Strict-Sense Stationarity, Time Averages and Ergodicity, Mean-Ergodic Processes, Correlation-Ergodic Processes, Autocorrelation Function and Its Properties, Cross-Correlation Function and Its Properties, Covariance Functions, Gaussian Random Processes, Poisson Random Process. Random Signal Response of Linear Systems: System Response – Convolution, Mean and Mean-squared Value of System Response, autocorrelation Function of Response, Cross-Correlation Functions of Input and Output.

UNIT - IV

Random Processes – Spectral Characteristics: The Power Spectrum: Properties, Relationship between Power Spectrum and Autocorrelation Function, The Cross-Power Density Spectrum, Properties, Relationship between Cross-Power Spectrum and Cross-Correlation Function. Spectral Characteristics of System Response: Power Density Spectrum of Response, Cross-Power Density Spectrums of Input and Output.

UNIT - V

Noise Sources & Information Theory: Resistive/Thermal Noise Source, Arbitrary Noise Sources, Effective Noise Temperature, Noise equivalent bandwidth, Average Noise Figures, Average Noise Figure of cascaded networks, Narrow Band noise, Quadrature representation of narrow band noise & its properties. Entropy, Information rate, Source coding: Huffman coding, Shannon Fano coding, Mutual information, Channel capacity of discrete channel, Shannon-Hartley law; Trade -off between bandwidth and SNR.

TEXT BOOKS:

1. Peyton Z. Peebles - Probability, Random Variables & Random Signal Principles, 4th Ed, TMH, 2001.
2. Taub and Schilling - Principles of Communication systems, TMH, 2008



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REFERENCE BOOKS:

1. Bruce Hajck - Random Processes for Engineers, Cambridge unipress, 2015
2. Athanasios Papoulis and S. Unnikrishna Pillai - Probability, Random Variables and Stochastic Processes, 4th Ed., PHI, 2002.
3. B.P. Lathi - Signals, Systems & Communications, B.S. Publications, 2003.
4. S.P Eugene Xavier -Statistical Theory of Communication, New Age Publications, 2003



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Telangana-

ELECTROMAGNETIC FIELDS AND TRANSMISSION LINES

Course: B.Tech. II Year

Semester: II

L T P C

Course Code: 22EC402PC

3 0 0 3

Course Objectives: Upon completing this course, the students will be able to

1. To learn the Basic Laws, Concepts and proofs related to Electrostatic Fields and Magnetostatic Fields, and apply them to solve physics and engineering problems.
2. To distinguish between static and time-varying fields, and understand the significance and utility of Maxwell's Equations and Boundary Conditions, and gain ability to provide solutions to communication engineering problems.
3. To study the propagation, reflection and transmission of plane waves in bounded and unbounded media.

Course Outcomes: Upon completing this course, the student able to

1. Apply the characteristics of basic laws of Electrostatics
2. Use Basic laws of Magnetostatics
3. Distinguish Maxwell's equations for various boundary conditions
4. Analyze Uniform plane wave characteristics for several media.
5. Analyze transmission line parameters with different impedances

Course outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2												
CO2	3	2												
CO3	3	3	1	1								1	1	2
CO4	3	3	1	1								1	1	2
CO5	3	3	1									1	1	2

UNIT – I: Electrostatics

Coulomb's Law, Electric Field Intensity – Fields due to Different Charge Distributions, Electric Flux Density, Gauss Law and Applications, Electric Potential, Relations Between E and V, Energy Density. Convection and Conduction Currents, Dielectric Constant, Isotropic and Homogeneous Dielectrics, Continuity Equation, Relaxation Time, Poisson's and Laplace's Equations, Capacitance – Parallel Plate, Coaxial, Spherical Capacitors.

UNIT – II: Magnetostatics

Biot-Savart's Law, Ampere's Circuital Law and Applications, Magnetic Flux Density, Magnetic Scalar and Vector Potentials, Forces due to Magnetic Fields, Ampere's Force Law.



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UNIT – III: Maxwell's Equations (Time Varying Fields)

Faraday's Law and Transformer EMF, Inconsistency of Ampere's Law and Displacement Current Density, Maxwell's Two Equations for Magnetostatic Fields, Maxwell's Two Equations for Electrostatic Fields Maxwell's Equations in Different Forms, Conditions at a Boundary Surface - Dielectric- Dielectric and Dielectric-Conductor Interfaces.

UNIT – IV: EM Wave Characteristics

Wave Equations for Conducting and Perfect Dielectric Media, Uniform Plane Waves – Definitions, Relation between E & H, Sinusoidal Variations, Wave Propagation in Lossless and Conducting Media, Conductors & Dielectrics – Characterization, Wave Propagation in Good Conductors and Good Dielectrics, Polarization.

Reflection and Refraction of Plane Waves – Normal and Oblique Incidences for both Perfect Conductor and Perfect Dielectrics, Brewster Angle, Critical Angle and Total Internal Reflection, Surface Impedance, Poynting Vector and Poynting Theorem.

UNIT – V: Transmission Lines

Types, Parameters, Transmission Line Equations, Primary & Secondary Constants, Equivalent Circuit, Characteristic Impedance, Propagation Constant, Phase and Group Velocities, Infinite Line Concepts, Lossless / Low Loss Characterization, Condition for Distortion less line, Minimum Attenuation, Loading - Types of Loading. SC and OC Lines, $\lambda/4$, $\lambda/2$, $\lambda/8$ Lines, Reflection Coefficient, VSWR Smith Chart – Configuration and Applications, Single Stub Matching.

TEXT BOOKS:

1. William H. Hayt Jr. and John A. Buck- Engineering Electromagnetics, 8th Ed., McGrawHill, 2014
2. Matthew N.O. Sadiku and S.V. Kulkarni - Principles of Electromagnetics, 6th Ed., Oxford University Press, Aisan Edition, 2015.

REFERENCE BOOKS:

1. J.D. Kraus -Electromagnetics with Applications, 5th Ed., TMH
2. Umesh Sinha, Satya Prakashan -Transmission Lines and Networks, (Tech. India Publications), New Delhi, 2001.
3. J.D. Ryder -Networks, Lines and Fields, 2nd Ed., PHI, 1999



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Telangana-



ANALOG AND DIGITAL COMMUNICATIONS

Course: B.Tech. II Year

Semester: II

L T P C

Course Code: 22EC403PC

3 0 0 3

Prerequisite: Probability theory and Stochastic Processes, Signal and system

Course Objectives:

The main objectives of the course are:

1. To introduce the basic building blocks of communication system
2. To teach the modulation and demodulation techniques
3. To introduce the individual blocks of transmitters & receivers
4. To introduce the digital communication and digital modulation methods.
5. To teach the theory of baseband transmission and digital modulation techniques.

Course Outcomes: Upon completing this course, the student able to

1. Apply amplitude modulation and demodulation techniques in communication systems
2. Use the concepts of angle modulation in communication systems
3. Analyze working principle of analog transmitters and receivers
4. Summarize the different pulse code modulation techniques
5. Estimate probability of error for different digital modulation techniques

Course	PO1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO1 0	PO1 1	PO1 2	PSO1	PSO2
CO1	3	3	3	1	-	3	2	-	-	-	-	1	2	2
CO2	3	3	3	1	-	2	2	-	-	-	-	1	2	2
CO3	3	3	3	1	-	2	2	-	-	-	-	1	2	2
CO4	3	3	3	1	-	3	2	-	-	-	-	1	2	2
CO5	3	2	2	2	-	2	2	-	-	-	-	2	3	2

UNIT - I

Amplitude Modulation: Need for modulation, Amplitude Modulation - Time and frequency domain description, single tone modulation, power relations in AM waves, Generation of AM waves - Switching modulator, Detection of AM Waves - Envelope detector, DSBSC modulation - time and frequency domain description, Generation of DSBSC Waves - Balanced Modulators, Coherent detection of DSB-SC Modulated waves, COSTAS Loop, SSB modulation - time and frequency domain description, frequency discrimination and Phase discrimination methods for generating SSB, Demodulation of SSB Waves, principle of Vestigial side band modulation.

UNIT - II

Angle Modulation: Basic concepts of Phase Modulation, Frequency Modulation: Single tone frequency modulation, Spectrum Analysis of Sinusoidal FM Wave using Bessel functions, Narrow band FM, Wide band FM, Constant Average Power, Transmission bandwidth of FM Wave -Generation of FM Signal- Armstrong Method, Detection of FM Signal: Balanced slope detector,



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UNIT-III

Transmitters: Classification of Transmitters , AM Transmitters, FM Transmitters

Receivers: Radio Receiver - Receiver Types - Tuned radio frequency receiver, Super heterodyne receiver, RF section and Characteristics - Frequency changing and tracking, Intermediate frequency, Image frequency, AGC, Amplitude limiting, FM Receiver, Comparison of AM and FM Receivers.

UNIT-IV

Pulse Modulation : Types of Pulse modulation-PAM, PWM and PPM. Comparison of FDM and TDM. **Pulse Code Modulation:** PCM Generation and Reconstruction, Quantization Noise, Non-Uniform Quantization and Companding , DPCM, Adaptive DPCM, DM and Adaptive DM, Noise in PCM and DM.

UNIT-V

Digital Modulation Techniques: ASK- Modulator, Coherent ASK Detector, FSK- Modulator, Non-Coherent FSK Detector, BPSK-

Modulator, Coherent BPSK Detection. Principles of QPSK, Differential PSK and QAM.

Baseband Transmission and Optimal Reception of Digital Signal: A Baseband Signal Receiver, Probability of Error, Optimum Receiver, Coherent Reception, ISI, Eye Diagrams.

TEXTBOOKS

1. Simon Haykin- Analog and Digital Communications, John Wiley, 2005.
2. Wayne Tomasi- Electronics Communication Systems- Fundamental through Advanced, 5th Ed., PHI, 2009.

REFERENCEBOOKS

1. Herbert Taub, Donald L Schilling, Goutam Saha, - Principles of Communication Systems, 3rd Ed., McGraw-Hill, 2008.
2. Dennis Roddy and John Coolean- Electronic Communications, 4th Ed., PEA, 2004
3. George Kennedy and Bernard Davis- Electronics & Communication System, TMH, 2004
4. K. Sam Shanmugam- Analog and Digital Communication, Willey, 2005



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LINEAR AND DIGITAL IC APPLICATIONS

Course: B.Tech. II Year

Semester: II

L T P C

Course Code: 22EC404PC

3 0 0 3

Course Objectives: The main objectives of the course are:

1. The main objectives of the course are:
2. To introduce the basic building blocks of linear integrated circuits.
3. To teach the linear and non-linear applications of operational amplifiers.
4. To introduce the theory and applications of analog multipliers and PLL.
5. To teach the theory of ADC and DAC.
6. To understand and implement the working of basic digital circuits.

Course Outcomes: Upon completing this course, the students will be able to

1. Apply the inverting, non-inverting and differential concepts of Op-Amp.
2. Demonstrate the applications of op-amp, 555 timer and PLL.
3. Analyze the operation of ADC and DAC.
4. Discuss the application of various digital logic families of combinational Logic ICs
5. Design the sequential logic circuits and architecture of memories.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	1										2	
CO2	3	2	2	1									3	2
CO3	3	2	1	1	1				1				2	
CO4	3	2	2	1	2				1					2
CO5	3	2	2		2				1					1

UNIT - I

Operational Amplifier: Ideal and Practical Op-Amp, Op-Amp Characteristics, DC and AC Characteristics, Features of 741 Op-Amp, Modes of Operation-Inverting, Non-Inverting, Differential, Instrumentation Amplifier, AC Amplifier, Differentiators and Integrators, Comparators, Schmitt Trigger, Introduction to Voltage Regulators, Features of 723 Regulator, Three Terminal Voltage Regulators.

UNIT - II

Op-Amp, IC-555 & IC565 Applications: Introduction to Active Filters, Characteristics of Bandpass, Bandreject and All Pass Filters, Analysis of 1st order LPF & HPF Butterworth Filters, Waveform Generators – Triangular, Sawtooth, Square Wave, IC555 Timer-Functional Diagram, Monostable and Astable Operations, Applications, IC565 PLL-Block Schematic, principle and Applications.

UNIT - III

Data Converters: Introduction, Basic DAC techniques, Different types of DACs-Weighted resistor DAC, R-2R ladder DAC, Inverted R-2R DAC, Different Types of ADCs – Parallel Comparator Type ADC, Counter Type ADC, Successive Approximation ADC and Dual Slope ADC, DAC and ADC Specifications.



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UNIT - IV

Combinational Logic ICs: Specifications and Applications of TTL-74XX & CMOS 40XX Series ICs - Code Converters, Decoders, LED & LCD Decoders with Drivers, Encoders, Priority Encoders, Multiplexers, Demultiplexers, Priority Generators/Checkers, Parallel Binary Adder/Subtractor, Magnitude Comparators.

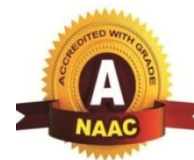
UNIT - V

Sequential Logic IC's and Memories: Familiarity with commonly available 74XX & CMOS 40XX Series ICs - All Types of Flip-flops, Synchronous Counters, Decade Counters, Shift Registers. Memories - ROM Architecture, Types of ROMs & Applications, RAM Architecture, Static & Dynamic RAMs.



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ELECTRONIC CIRCUIT ANALYSIS

Course: B.Tech. II Year

Semester: II

L T P C

Subject Code: 22EC405PC

3 0 0 3

Pre-requisite: Analog Circuits

Course Objectives: Upon completing this course, the student will be able to

1. Learn the concepts of Power Amplifiers.
2. To give understanding of tuned amplifier circuits
3. Understand various multivibrators using transistors and sweep circuits.

Course Outcomes: Upon completing this course, the student will be able to

1. Analyze the concepts of power amplifiers and determine its efficiency.
2. Analyze the tuned amplifiers to sketch the frequency response
3. Design Multivibrators for various applications.
4. Use sweep circuits in the concepts of synchronization and frequency division.
5. Analyze the PN Junction Diode as sampling gates.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	-	-	-	-	-	-	-	-	1	1	-
CO2	3	3	2	-	-	-	-	-	-	-	-	1	1	-
CO3	3	2	3	-	-	-	-	-	-	-	-	1	1	-
CO4	3	3	2	-	-	-	-	-	-	-	-	1	1	-
C05	3	2	2	-	-	-	-	-	-	-	-	1	1	-

UNIT – I: Large Signal Amplifiers

Class A Power Amplifier- Series fed and Transformer coupled, Conversion Efficiency, Class B Power Amplifier- Push Pull and Complimentary Symmetry configurations, Conversion Efficiency, Principle of operation of Class AB and Class –C and D Amplifiers.

UNIT- II: Tuned Amplifiers

Introduction, single Tuned Amplifiers – Q-factor, frequency response, Double Tuned Amplifiers – Q-factor, frequency response, Concept of stagger tuning and synchronous tuning.

UNIT – III: Multivibrators

Analysis and Design of Bistable, Monostable, Astable Multivibrators and Schmitt trigger using Transistors.

UNIT – IV: Time Base Generators

General features of a Time base Signal, Methods of Generating Time Base Waveform, concepts of Transistor Miller and Bootstrap Time Base Generator, Methods of Linearity improvement.

UNIT – V: Synchronization and Frequency Division

Pulse Synchronization of Relaxation Devices, Frequency division in Sweep Circuits, Stability of Relaxation Devices, Astable Relaxation Circuits, Monostable Relaxation Circuits, Synchronization of a Sweep Circuit with Symmetrical Signals, Sine wave frequency division with a Sweep Circuit, A Sinusoidal Divider using Regeneration and Modulation.

Sampling Gates: Basic operating principles of Sampling Gates, Unidirectional and Bidirectional Sampling Gates, Four Diode Sampling Gate, Reduction of pedestal in Gate Circuits

TEXT BOOKS:

1. Jacob Millman, Christos C Halkias - Integrated Electronics, McGraw Hill Education.
2. J. Millman, H. Taub and Mothiki S. PrakashRao - Pulse, Digital and Switching Waveforms –2nd Ed., TMH, 2008,

REFERENCE BOOKS:

1. David A. Bell - Electronic Devices and Circuits, 5th Ed., Oxford.
2. Robert L. Boylestead, Louis Nashelsky - Electronic Devices and Circuits theory, 11th Ed., Pearson, 2009
3. Ronald J. Tocci - Fundamentals of Pulse and Digital Circuits, 3rd Ed., 2008.
4. David A. Bell - Pulse, Switching and Digital Circuits, 5th Ed., Oxford, 2015.

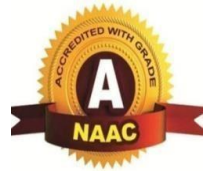


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ANALOG AND DIGITAL COMMUNICATIONS LABORATORY

Course: B.Tech. II Year

Semester: II

L T P C

Course Code: 22EC406PC

0 0 2 1

Note:

- Minimum 12 experiments should be conducted:
- All these experiments are to be simulated first either using MATLAB, COMSIM or any other simulation package and then to be realized in hardware

Course Outcomes: Upon completing this course, the student able to:

1. Apply the concepts of Modulation and Demodulation to a given signal.
2. Demonstrate the knowledge of Multiplexing and Demultiplexing in Communication System.
3. Analyze various Pulse Modulation techniques.
4. Examine Digital Modulation and Demodulation schemes.
5. Evaluate the performance of Digital Communication system.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	1	-	3	1	2	2	-	2	3	2	-	1		
CO2	1	-	3	1	2	2	-	2	3	2	-	1		
CO3	1	-	3	1	2	2	-	2	3	2	-	1		
CO4	1	-	3	1	2	2	-	2	3	2	-	1		
CO5	1	-	3	1	2	2	-	2	3	2	-	1		

List of Experiments:

1. (i) Amplitude modulation and demodulation (ii) Spectrum analysis of AM
2. (i) Frequency modulation and demodulation (ii) Spectrum analysis of FM
3. DSB-SC Modulator & Detector
4. SSB-SC Modulator & Detector (Phase Shift Method)
5. Frequency Division Multiplexing & De multiplexing
6. Pulse Amplitude Modulation & Demodulation
7. Pulse Width Modulation & Demodulation
8. Pulse Position Modulation & Demodulation
9. PCM Generation and Detection
10. Delta Modulation
11. DPCM Generation and Detection
12. Frequency Shift Keying: Generation and Detection
13. Binary Phase Shift Keying: Generation and Detection
14. Generation and Detection (i) DPSK (ii) QPSK
15. Generate FSK modulated signal using PLL

*Prove practically the Figure of Merit of DSB-SC is unity for single tone modulation



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Major Equipment required for Laboratories:

1. CROs: 20MHz
2. Function Generators: 2MHz
3. Spectrum Analyzer
4. Regulated Power Supplies: 0-30V
5. MAT Lab/Equivalent Simulation Package with Communication tool box



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Telangana-

LINEAR AND DIGITAL IC APPLICATIONS LABORATORY

Course: B.Tech. II Year

Semester: II

L T P C

Course Code: 22EC407PC

0 0 2 1

Course Outcomes: Upon completing this course, the student able to

1. Design and implementation of various analog circuits using 741 ICs.
2. Design and implementation of various Multivibrators using 555 timer.
3. Design and implement ADC, DAC and voltage regulators
4. Designing and implement various combinational circuits using ICs
5. Designing and implement various sequential circuits using ICs

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	2			-	-	-	3	3	-	1		
CO2	3	2	2		1	-	-	-	3	3	-	1		
CO3	3	2	2	2	2	-	-	-	3	3	-	1	1	
CO4	3	2	1	2	2	-	-	-	3	3	1	1	1	
CO5	3	2	1	1	2	-	-	-	3	3	1	1	1	

Note:

- Minimum 12 experiments should be conducted.
- Verify the functionality of the IC in the given application.

Design and Implementation of:

1. Design an Inverting and Non-inverting Amplifier using Op Amp and calculate gain.
2. Design Adder and Subtractor using Op Amp and verify addition and subtraction process. 3. Design a Comparator using Op Amp and draw the comparison results of $A=B$, $A<B$, $A>B$.
4. Design a Integrator and Differentiator Circuits using IC741 and derive the required condition practically.
5. Design a Active LPF, HPF cutoff frequency of 2 KHZ and find the roll off of it.
6. Design a Circuit using IC741 to generate sine/square/triangular wave with period of 1KHZ and draw the output waveform.
7. Construct Mono-stable Multivibrator using IC555 and draw its output waveform.
8. Construct Astable Multivibrator using IC555 and draw its output waveform and also find its duty cycle.
9. Design a Schmitt Trigger Circuit and find its LTP and UTP.
10. Design Frequency modulator and demodulator circuit and draw the respective waveforms.
11. Design Voltage Regulator using IC723, IC 7805/7809/7912 and find its load regulation factor.
12. Design R-2R ladder DAC and find its resolution and write a truth table with respective voltages.



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13. Design Parallel comparator type/ counter type/ successive approximation ADC and find its efficiency.
14. Design a Gray code converter and verify its truth table.
15. Design an even priority encoder using IC 74xx and verify its truth table.
16. Design a 8x1 multiplexer using digital ICs.
17. Design a 4-bit Adder/Subtractor using digital ICs and Add/Sub the following bits.
(i) 1010 (ii) 0101 (iii) 1011
 0100 0010 1001
18. Design a Decade counter and verify its truth table and draw respective waveforms.
19. Design a Up/down counter using IC 74163 and draw read/write waveforms.
20. Design a Universal shift register using IC 74194/195 and verify its shifting operation.
21. Design a 16x4 RAM using 74189 and draw its read/write operation.
22. Design a 8x3 encoder/3x8 decoder and verify its truth table.

Major Equipment required for Laboratories:

1. 5 V Fixed Regulated Power Supply/ 0-5V or more Regulated Power Supply; Multimeter
2. 20 MHz Oscilloscope with Dual Channel; Bread board and components/Trainer Kit;



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ELECTRONIC CIRCUIT ANALYSIS LABORATORY

Course B.Tech. II Year

Semester: II

L T P C

Course Code: 22EC408PC

0 0 2 1

Course Outcomes: Upon completing this course the students will be able to

1. Design power amplifiers and find its efficiency
2. Design tuned amplifiers and find its Q –factor.
3. Design various multivibrators and generate waveforms for different time periods.
4. Design various sweep circuits. Understand the necessity of linearity.
5. Design sampling gates and understanding the concepts of frequency division.

Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	2	3	-	-	-	-	-	2	-	-	1	1	-
CO2	3	2	3	-	-	-	-	-	2	-	-	1	1	-
CO3	3	2	3	-	-	-	-	-	2	-	-	1	1	-
CO4	3	2	2	-	-	-	-	-	2	-	-	1	1	-
CO5	3	2	2	-	-	-	-	-	2	-	-	1	1	-

List of Experiments (Twelve experiments to be done):

Verify any twelve experiments in H/W Laboratory

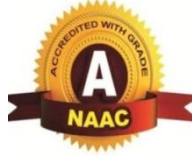
1. Design transformer coupled class A power amplifier and draw the input and output waveforms find its efficiency.
2. Design class B power amplifier and draw the input and output waveforms, find 2nd order and above harmonics.
3. Prove that the complementary symmetry push pull amplifier eliminates cross over distortion.
4. Design class C power amplifier and draw the input and output waveforms.
5. Design a single tuned amplifier and determine the Q of its tuned circuit practically.
6. Design a Bi-stable Multivibrator and analyze the effect of commutating capacitors and draw the wave forms at base and collector of transistors.
7. Design an Astable Multivibrator and draw the wave forms at base and collector of transistors.
8. Design a Monostable Multivibrator and draw the input and output waveforms
9. Draw the response of Schmitt trigger for gain of greater than and less than one.



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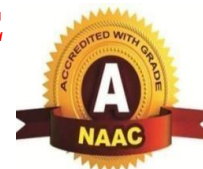
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10. Design a Bootstrap sweep circuit using BJT and draw its output time base waveform
11. Design a Miller sweep circuit using BJT and draw its output time base waveform.
12. Design a constant current sweep generator and draw input and output waveforms
13. Design unidirectional and bidirectional sampling gates.
14. Prove practically Schmitt Trigger generates square wave.
15. Frequency division with sweep circuit.

Major Equipment required for Laboratories:

1. Regulated Power Suppliers, 0-30V
2. 20 MHz, Dual Channel Cathode Ray Oscilloscopes.
3. 1 MHz Functions Generators-Sine and Square wave signals
4. Multimeters
5. Electronic devices

**GENDER SENSITIZATION LAB****Course: B.Tech. II Year****Semester: II****L T P C****Course Code: 22MC409****0 0 2 0****COURSE DESCRIPTION**

This course offers an introduction to Gender Studies, an interdisciplinary field that asks critical questions about the meanings of sex and gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies, both historical and contemporary. It draws on multiple disciplines – such as literature, history, economics, psychology, sociology, philosophy, political science, anthropology and media studies – to examine cultural assumptions about sex, gender, and sexuality.

This course integrates analysis of current events through student presentations, aiming to increase awareness of contemporary and historical experiences of women, and of the multiple ways that sex and gender interact with race, class, caste, nationality and other social identities. This course also seeks to build an understanding and initiate and strengthen programmes combating gender-based violence and discrimination. The course also features several exercises and reflective activities designed to examine the concepts of gender, gender-based violence, sexuality, and rights. It will further explore the impact of gender-based violence on education, health and development.

Objectives of the Course

- To develop students' sensibility with regard to issues of gender in contemporary India.
- To provide a critical perspective on the socialization of men and women.
- To introduce students to information about some key biological aspects of genders.
- To expose the students to debates on the politics and economics of work.
- To help students reflect critically on gender violence.
- To expose students to more egalitarian interactions between men and women.

Learning Outcomes

- Students will have developed a better understanding of important issues related to gender in contemporary India.
- Students will be sensitized to basic dimensions of the biological, sociological, psychological and legal aspects of gender. This will be achieved through discussion of materials derived from research, facts, everyday life, literature and film.
- Students will attain a finer grasp of how gender discrimination works in our society and how to counter it.
- Students will acquire insight into the gendered division of labor and its relation to politics and economics.
- Men and women students and professionals will be better equipped to work and live together as equals.
- Students will develop a sense of appreciation of women in all walks of life.
- Through providing accounts of studies and movements as well as the new laws that provide protection and relief to women, the textbook will empower students to understand and respond to gender violence.



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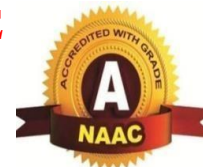
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Telangana-

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Course	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1						3						1		
CO2						2			1			2		
CO3						2						3		
CO4						2						1		
C05						2			2			2		
C06						2			2			1		
C07						1						2		

Unit-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men-Preparing for Womanhood. Growing up Male. First lessons in Caste.

Unit –II: GENDER ROLES AND RELATIONS

Two or Many?-Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences-Declining Sex Ratio. Demographic Consequences-Gender Spectrum: Beyond the Binary

Unit –III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- “My Mother doesn’t Work.” “Share the Load.”-Work: Its Politics and Economics-Fact and Fiction. Unrecognized and Unaccounted work. -Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

Unit –IV: GENDER -BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No!-Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment-Further Reading: “Chupulu”.

Domestic Violence: Speaking Out Is Home a Safe Place?-

When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim- “If I fought for my life....”

Unit –V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular Literature-Gender Development Issues-Gender Issues-Gender Sensitive Language-

Gender and Popular Literature -Just Relationships: Being Together as Equals

Mary Kom and Onler. Love and Acid just do not Mix. Love Letters. Mothers and Fathers. Rosa Parks-The Brave Heart.



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Telangana-

Note: Since it is Interdisciplinary Course, Resource Persons can be drawn from the fields of English Literature or Sociology or Political Science or any other qualified faculty who has expertise in this field from engineering departments.

➤ **Classes will consist of a combination of activities: dialogue-based lectures, discussions, collaborative learning activities, group work and in-class assignments. Apart from the above prescribed book, Teachers can make use of any authentic materials related to the topics given in the syllabus on "Gender".**

□ **ESSENTIAL READING:** The Textbook, "*Towards a World of Equals: A Bilingual Textbook on Gender*" written by A. Suneetha, Uma Bhrugubanda, Duggirala Vasanta, Rama Melkote, Vasudha Nagaraj, Asma Rashid, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government in 2015

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ASSESSMENT AND GRADING:

- Discussion & Classroom Participation: 20%
- Project/Assignment: 30%
- End Term Exam: 50%

Program Educational Objectives (PEO's):

PEO1: The students of the program will have strong foundation in the fundamental principles and gain advanced knowledge in the Basic Sciences, Mathematics and other application of Advanced Computer Engineering.

PEO2: The students of the program will be prepared for their successful careers in the software industry / seek higher studies and continue to develop.

PEO3: The students of the program will prepare to engage in professional development through self-study, graduate and professional studies in engineering & business.

PEO4: Graduates shall have good communication skills, leadership skills, professional, ethical and social responsibilities.

Programme Outcomes (PO's) :

PO1. Engineering knowledge: Ability to obtain and apply the knowledge of science and engineering essentials in problem solving.

PO2. Problem Analysis: Ability to undertake problem recognition ,formulation and providing ideal solution.

PO3. Design/ development of solutions: An ability to design, implement a computer based system, with desire program to meet the needs of social and environmental considerations.

PO4. Conduct investigations of complex problems: An ability to apply mathematical formulas, algorithmic principles and computational theory to develop a model and design of computer based system.

PO5. Modern tool usage: An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

PO6. Engineer and society: An ability to analyze the impact of computing in different organizations, society including the varying policy issues that are taken care off.

PO7. Environment and sustainability: Understanding of impact of engineering solutions on the environment and this attains sustainability with responsibility.

PO8.Ethics: An ability to lead a strong professionalism and the ethical values.

PO9. Individual and team work: An ability to function effectively on multidisciplinary environments leads to leadership and member of team work.

PO10. Communication: An ability to communicate effectively in both verbal and written form which enables to prepare well documentation for report writing and a project.

PO11. Project management and finance: Apply project management practices to the launch of new programs, initiatives, products, services, and events relative to the stakeholder needs including – finance.

PO12. Life-long learning: Recognition of the need for higher studies and inspires to update the latest technologies by the way of life long learning process from time to time.

Program Specific Outcomes: (PSO's):

PSO1: Demonstrate proficiency in use of software and hardware required to practice electronics and communication profession

PSO2: To exhibit the ability to design and develop complex systems in the areas of IoT based Embedded Systems, Advanced Signal and Image Processing.



Institutes Under



TKR EDUCATIONAL SOCIETY

Teegala Krishna Reddy Engineering College(TKEM)

TKR College of Engineering and Technology(TKRC)

TKR Institute of Management and Science(TKRB)

TKR College of Pharmacy(TKRP)