







College Code: R9

Date: 12-02-2019

Department of Civil Engineering

Stakeholder Curriculum Feedback Summary and Actions Taken on Regulation R18

Feedback on the curriculum is collected regularly from various stakeholders; employers, faculty, students, and alumnae. The collected feedback is then analysed by DAC committee of the CE Department and following actions are proposed. It is proposed to have some computer programming/simulation labs.

Stakeholder Suggestions:

- Research-based recommendations for improving the effectiveness and fairness of civil regulations.
- Suggestions for making civil regulations more accessible and understandable to the general public
- Provide more software training related to civil engineering.
- Internship can be made mandatory for the students.

Actions Taken:

- Include prevalent industry-related and skill-oriented courses.
- Introduced GIS course as Department Elective as well as open elective
- Syllabus in modified as per GATE examination.
- Introduced site visits as a part of surveying dab minor projects. This will provide the students industry ready
- curriculum is focused to give training on various competitive examinations in the field of civil engineering

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College Code: R9

Date:19-2-2019

Department of Electrical and Electronics Engineering

Stakeholder Curriculum Feedback Actions Taken on Regulation (R18)

ACTION TAKEN REPORT ON CIRRICULUM FEEDBACK

Feedback on the curriculum is collected regularly from various stakeholders; employers, faculty, students, and alumni. The collected feedback is then analysed by DAC committee of the EEE Department and following actions are proposed. It is proposed to have some computer programming/simulation labs.

- Certificate courses, new Value-added courses, and skill based activities were introduced.
- Lectures on OER were taken be various departments introducing different types of copyrights and free access of study materials for advanced learning.
- Lectures and workshops were organized on types of reputed journals, UGC care list, Scopus and Elsevier publishing houses.
- International, National and State level Conferences, Seminar and Workshop are consistently planned under faculty development program.
- Necessary initiatives were taken to improve student-faculty interaction and to understand
 the challenges and opportunities present in the Institute and to counsel their academic and
 personal problems 'Students Mentoring System' is introduced.

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College Code: R9

Department of Electronics and Communication Engineering Stakeholder Curriculum Feedback

Date: 1-11-2022

Summary and Actions Taken on Regulation R18

Feedback on the curriculum is collected regularly from various stakeholders, employers, faculty, students, and alumni. The collected feedback is then analysed by **DAC** committee of the **ECE** Department and following suggestions are proposed to the concerned University.

- It is proposed to have some computer programming / simulation labs.
- . It is also proposed to have new topics in both professional core and in open electives.
- Some advanced technologies in the courses are proposed to add in the syllabus.
- It is proposed to see that laboratory experiments are organized according to the theory
 of the corresponding courses.
- It is planned to organize industrial visits relevant to the syllabus of few courses.
- Necessary initiatives were taken to improve student-faculty interaction and to understand the challenges and opportunities present in the Institute and to counsel their academic and personal problems 'Students Mentoring System' is introduced.

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College Code: R9

Date:05-03-2019

Stakeholder Curriculum Feedback Summary and Actions Taken (CSE)

Feedback on TKR-18 collected from various stakeholders. Following are the inputs received from the stake holders regarding the syllabus.

The Stake holder feedback report was put forward in the DAC meeting of CSE department and a detailed discussion was made and the following actions were proposed:

FEEDBACK SUMMARY

- Students requested more hands-on experience and projects in the curriculum to enhance practical skills. Faculty members emphasized the need for continuous updating of course content to keep pace with technological advancements
- Alumni recommended the inclusion of real-world problem-solving and coding competitions to prepare students for competitive job markets
- Parents highlighted the necessity for a balanced approach between academics and extracurricular activities to ensure overall development.
- Industry representatives stressed the importance of aligning the curriculum with current industry needs, especially in areas like AI, Big Data, and Cloud Computing.

ACTION TAKEN

 Increased the number of lab sessions and introduced project-based learning in various courses. Added a capstone project in the final year to synthesize knowledge from different areas. Regularly revised syllabi to include the latest trends and technologies.

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- Provided faculty development programs to help instructors stay updated with current industry practices,
- Organized hackathons, coding competitions, and industry case study challenges. Introduced elective courses focused on competitive programming and algorithm design.
- Encouraged participation in sports, cultural events, and technical fests. Provided counselling and support services for student well-being and stress
 - Introduced specialized courses in AI, Big Data, Cloud Computing, and other emerging technologies. Established industry collaborations for guest lectures, workshops, and seminars.

Computer Science and Engineering Teegala Krishna Reddy Engineering Co. Medbowil, Meerpet, Saroor Nagar, Hyd-

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College Code: R9

Date: 11-02-2019

Department of Information Technology

Stakeholder Curriculum Feedback

Summary and Actions Taken on Regulation R18

Feedback on R18 collected from various stakeholders. Following are the inputs received from the stake holders regarding the syllabus.

The Stake holder feedback report was put forward in the DAC meeting of IT department and a detailed discussion was made and the following actions were proposed:

FEEDBACK SUMMARY

- Student's suggestions were about including more practical sessions along with theory.
- Faculty suggested including more guest lectures on advanced technologies and practical oriented sessions.
- Employers suggested introducing emerging technologies in the curriculum keeping in view, students' employability and current market trends.
- · Parents were satisfied with curriculum.
- Alumnae's feedback was satisfactory as the curriculum has introduced many advanced courses.

ACTION TAKEN

- Advanced courses like Full Stack Development, Computer Vision are included along with practical and more case studies are encouraged.
- New Courses based on current advanced technologies like IoT (Internet of Things),
 Deep Learning, and Blockchain Technologies are introduced as professional electives.
- Syllabus of some subjects was revised based on the stakeholders' suggestions.
- Some of the existing courses were revised on par with present advancements.
- More Workshops and hackathons are being conducted for students according to the present industrial needs.

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